

Psychology Essay Examples A Level Essay

One reason that studying memory and organisation may be interesting is because the area was neglected, up until the 1990's, when psychologists became interested in how an 'enormously important but complex facility operates in people' after being stimulated by the attempts to provide information about computer systems and how information is organised.(R.Gross, Hodder and Sloughton)

One theory in relation to memory suggests that organisation may occur at two separate stages of memory. Meyer said 'to remember is to have organised' and suggested that organisation either occurs at storage or at retrieval. Meyer suggested that at storage organisation serves to reduce the amount of material to be remembered and does this by grouping it hierarchically or by chunking it (putting it into chunks to remember).At retrieval he argued that organised items have greater uniqueness and therefore more retrieval routes associated with them.This suggests that organisation aids memory either by reducing the amount of information or by providing items with more reason to be remembered.(Broadbent, D.E., Cooper, P.J. & Broadbent)

Psychology Essay Examples A Level

A key study into hierarchy and memory was conducted by Collins and Quillian 1969 which proposed the hierarchical network model. This model was concerned with how words are organised in relation to their semantic meanings.Semantic memory was portrayed as a network of words which are connected to other when there is a semantic similarity. The meaning of a word is said to be given by 'pointers' which basically point from the word out to the meaning. For example, Collins and Quillian suggested that pointers could indicate properties. For example a 'canary' would have pointers to 'can sing'. Other pointers may point to categories that a certain word belongs to. So a canary would have pointers to 'bird' (on a lower level) and to animal (on a higher level). The model said that if a person was given the sentence 'A canary can sing' and was asked to decide whether it is true or not they would only need to find the word canary and retrieve properties stored with that word.

To test this model Collins and Quillian did an experiment where subjects were presented with sentences and were told to judge whether true or false by pressing the correct button as quick as possible.The length of reaction time indicated the difficulty.They found that the time taken to decide t

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Language Acquisition and Academic Writing James D. Williams, 2022-11-23 An important contribution to the scholarship on student writing and composition theory this book presents a new approach to writing instruction based on linguistic research and theory In this book leading scholar James D Williams explores the historical failures of composition studies and the need for effective writing instruction to be grounded in the immersive principles of language acquisition Starting with an indictment of the historical failures of composition studies to teach students how to become competent writers the book moves beyond the current flawed theories and practices to introduce a new way forward to improving students writing skills Accessible and jargon free Williams skillfully explains how students must be immersed in target dialects and registers with access to a range of authentic texts to become effective writers of academic discourse Chapters include authentic writing samples from the disciplines including life and applied sciences social sciences and

humanities Essential for preservice and practicing teachers of writing as well as scholars in composition and literacy studies the book demonstrates how language acquisition is a necessary foundation and provides a road map to improving students writing proficiency How to Teach a Course in Research Methods for Psychology Students Ross A. Seligman,2020-04-13 This book is a step by step guide for instructors on how to teach a psychology research methods course at the undergraduate or graduate level It provides various approaches for teaching the course including lecture topics difficult concepts for students sample labs test questions syllabus guides and policies as well as a detailed description of the requirements for the final experimental paper This book is also supplemented with anecdotes from the author s years of experience teaching research methods classes Chapters in this book include information on how to deliver more effective lectures issues you may encounter with students examples of weekly labs tips for teaching research methods online and much more This book is targeted towards the undergraduate or graduate professor who has either not yet taught research methods or who wants to improve his or her course Using step by step directions any teacher will be able to follow the guidelines found in this book that will help them succeed How to Teach a Course in Research Methods for Psychology Students is a valuable resource for anyone teaching a quantitative research methods course at the college or university level **New Directions in Addiction Science** ,2023-10-18 **New Directions in Addiction Science** Volume 79 in The Psychology of Learning and Motivation series features empirical and theoretical contributions in cognitive and experimental psychology ranging from classical and instrumental conditioning to complex learning and problem solving Presents the latest information in the highly regarded Psychology of Learning and Motivation series Provides an essential reference for researchers and academics in cognitive science Contains information relevant to both applied concerns and basic research **Marine Conservation: Knowledge, Experience and Tools for Change** Shaili Johri,Holly J. Niner,Sophia N. Wassermann,Judith Meyer,2022-03-08 **New Challenges in Globalized Societies: Cross-cultural Studies and Test Adaptation** Fco. Pablo Holgado-Tello,Salvador Chacón-Moscoso,Susana Sanduvete-Chaves,José Antonio Lozano Lozano,2022-06-01 **The Science and Treatment of Psychological Disorders, with eBook Access Code** Ann M. Kring,Sheri L. Johnson,2024-10-01 The Science and Treatment of Psychological Disorders blends theory and research with practice and clinical application to provide learners with a solid foundation in psychological disorders and develop their understanding with up to date and relevant research examples and contexts From its first edition the focus of this book has always been on balancing contemporary research and clinical application while involving the learner in the problem solving engaged in by clinicians and scientists It continues to emphasize an integrative approach showing how psychopathology is best understood by considering multiple perspectives genetic neuroscientific cognitive behavioral and sociocultural and how these varying perspectives produce the clearest accounting of the causes of these disorders as well as provide insights into the best possible treatments With this new sixteenth edition Abnormal Psychology is dropped from the title The importance of stigma and mental illness is discussed

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