

Hilltop Montessori School ~ Progress Report Kindergarten
Teacher: Ms. Cindi / Ms. Marcia / Ms. Shellie / Ms. Mary Jo

Student _____ DOB _____ School Year _____

MATH

- ☐ Knows simple grouping of basic functions with materials: Addition, Subtraction, Multiplication, Division
- ☐ Understands concept of teen number
- ☐ Knows odd and even numbers
- ☐ Writes numbers with correct formation 1-100
- ☐ Introduced to skip counting by 2's, 5's & 10's
- ☐ Understands place value concepts with materials to thousands with golden beads
- ☐ Can Add and Subtract statically with golden beads
- ☐ Introduced to money
- ☐ Can tell time to the hour
- ☐ Knows ordinal numbers (first, second, etc.)
- ☐ Understands that a fraction is smaller than a whole
- ☐ Recognizes $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$... with materials
- ☐ Introduced to measurement
- ☐ Can create a simple graph and read a simple graph

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SENSORIAL

- ☐ Introduced to the Geometric cabinet
- ☐ Introduced to names of Geometric solids
- ☐ Introduced to constructive triangles
- ☐ Introduced to binomial and trinomial cubes

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LANGUAGE

- ☐ Can compose a sentence with moveable alphabet, and end sentence with correct punctuation (period, question mark, etc.)
- ☐ Knows beginning sounds, short vowels and long vowels
- ☐ Writes letters, words and sentences on the lines of handwriting paper with correct formation
- ☐ Can read a book on reading level independently
- ☐ Can Write 2 sentences about a personal experience
- ☐ Familiar with nouns, adjectives, articles (noun family), verbs and prepositions
- ☐ Can read and answer simple comprehension questions about reading material
- ☐ Can begin to understand spelling (spells words with writing and/or movable alphabet writing down words phonetically in writing)

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GREAT BOOKS

- ☐ Child is able to actively participate in group discussions regarding character development, setting and plot
- ☐ Child is able to read great book stories with assistance
- ☐ Child can verbally describe the events of a story in order

_____	_____
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I - Introduced

DS - Developing Skills

SP - Steady Progress

MI - Mastered

CULTURAL

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Victor M. Corman



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