

Three-Year Professional Development Plan

Some sample items and guiding questions are included to help you complete your plan. Delete the questions as you develop each Professional Development Activity. Copy and paste additional tables as needed to complete your Three-Year Professional Development Plan.

Topic #x: Sample Topic	
Goal(s):	<ul style="list-style-type: none"> What are your short-term and/or long-term goals related to this topic? Do your goals align with school, state, and district goals?
Action #1:	<ul style="list-style-type: none"> What steps will you take to achieve your goal(s)? What type/delivery of professional development will be planned/implemented (job-embedded, workshop, online, professional learning community, group work, project-based, mentoring, coaching, video-guided, hands-in/experiential, guest/faculty presenter, classroom gallery walk, etc.)?
	Accountability: <ul style="list-style-type: none"> Who is responsible for this Action?
	Timeline: <ul style="list-style-type: none"> When will the Action be initiated? When will the Action be completed?
	Budget: <ul style="list-style-type: none"> What are the costs of this Action? What is the budget for this Action?
	Resources Needed: <ul style="list-style-type: none"> What resources do you have that will help you plan and implement this activity (technology, materials, research/references, etc.)? What resources do you need?
	Milestones: <ul style="list-style-type: none"> How will progress toward goals be measured? When (and how often) will progress toward goals be measured? Who is responsible for evaluating and documenting progress toward goals? How will assessment results be communicated to stakeholders?
Action #2:	
	Accountability:
	Timeline:
	Budget:
	Milestones:

Sample Professional Development Plan

SJ Ball



Sample Professional Development Plan:

The Educator's Professional Growth Plan Jodi Peine, 2008 Outlines a systematic method that helps professional educators focus their energies on lasting professional growth Strategies and templates assist teachers in reflecting on their own professional performance setting their own learning targets and managing their own progress toward greater professional success Scott Estes Principal Glendale School East Peoria IL Offers the school leader a well organized and effective plan Reveals that true professional growth occurs through systematic reflection and analysis of one's strengths and weaknesses Bonnie Watson Writing Lab Coordinator Owensboro 5 6 Center KY Empower teachers with growth opportunities that build rich professional collaborations and raise student achievement Recognizing that student achievement is intrinsically linked to high quality teaching Jodi Peine offers an invaluable guide that helps educational leaders strengthen teachers instructional practice with an individualized and robust professional development process The author provides administrators and staff developers with step by step guidance for designing implementing and sustaining a professional growth plan Grounded in research at elementary middle and high school levels the process is delivered in manageable sections with reproducible forms for every step With a refined method that includes formal data analysis this guidebook Demonstrates how participants can develop their own goals and action plans Provides current terminology and topics for individual growth plan development Examines steps to take after completing first generation professional growth plans Helps redefine school improvement efforts to produce enduring systemic change The Educator's Professional Growth Plan Second Edition provides a targeted approach that accommodates the unique needs of individual teachers Within a supportive context educators can assume responsibility for their own learning witness changes in their professional practice and realize substantive gains in student performance

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000 **Professional Development Plan** Deborah Mahaffey, Wisconsin. Department of Public Instruction, 2005 **Planning, Implementing and Evaluating Health Promotion Programs with Navigate Advantage Access** James F. McKenzie, Brad L Neiger, Rosemary Thackeray, 2022-07-18 Planning Implementing and Evaluating Health Promotion Programs Eighth Edition provides students with a comprehensive overview of the practical and theoretical skills needed to plan implement and evaluate health promotion programs in a variety of settings The Eighth Edition incorporates a straightforward step by step format to make concepts clear and the full process of health promotion planning understandable This edition features updated information throughout including the most current Responsibilities Competencies and Subcompetencies NCHEC SOPHE 2020 the Code of Ethics for the Health Education Profession CNHEO 2020 a Report of the Joint Committee on Health Education and Promotion Terminology and a new set of goals and objectives for the nation Healthy People 2030 Responsibilities and Competencies Boxes Readers will find useful boxes that contain the responsibilities and competencies for health education specialists that are applicable to the content of the chapter and are based on the latest data in the field Review Questions The

questions at the end of each chapter reinforce the objectives and key terms presented in each chapter and allow readers to test their mastery of chapter content Activities Each chapter includes several activities that allow students to use their new knowledge and skills The activities are presented in several formats and often build on activities found in earlier chapters Includes Navigate Every new print copy includes 365 day access to Navigate Advantage which provides an interactive eBook flashcards web links slides in PowerPoint format and more Written for undergraduate courses in Health Education Promotion and Planning A valuable resource to guide students as they prepare to take either the Certified Health Education Specialist CHES or Master Certified Health Education Specialist MCHES exam 2023 480 pages **Continuing Professional**

Development John Lorrigan, 1997 Helps engineers and technical professionals analyze their competencies and skills and create a plan for ongoing development of their careers Explains how to base professional development not only on courses but also on day to day learning and describes resources including software the Web and distance learning Also discusses the role of professional institutions and the importance of coaching and mentoring Includes 18 brief case studies of real professionals Paper edition unseen 35 00 Annotation copyrighted by Book News Inc Portland OR Professional Growth in Staff Development Adrienne E. Avillion, 2011-02-16 This training resource is a professional development career ladder for nursing professional development specialists and educators at any experience level Whether you are new to the profession or a seasoned veteran this book provides all the steps you need to progress professionally or chart the professional development of your staff **Professional Development** Margareth Attwood, Anthony Curtis, John Pitts, Robin While, 2008-04-15

Invaluable workbook to help GPs and practice staff meet their requirements of continuing professional development cpd General practitioners like all other health professionals need to keep up to date with the latest developments in medicine and education They also need to respond to changing technology and changes in the delivery of care The environment in which GPs work is extremely dynamic but this book helps to keep GPs up to date with these advancements and with their professional skills The Chief Medical Officer in the UK has recommended that the key to professional development is a Practice Professional Development Plan PPDP which in turn helps set objectives for individual GPs the Personal Development Plan This workbook takes the mystery out of professional development by explaining how to use existing information to analyse strengths and weaknesses priorities and needs and to develop a plan that will improve working life on all levels and leading ultimately to improved patient care This book provides tangible methods for how to implement an abstract concept that is being foisted on busy professionals a must read for every GP in the UK Handbook of Research on the Educator Continuum and Development of Teachers Zugelder, Bryan S., L'Esperance, Mark, 2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher

development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians The Professional Development Center Program of the Naval Facilities Engineering Command ,1979

Teacher Evaluation to Enhance Professional Practice Charlotte Danielson,Thomas L. McGreal,2000-07-15 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers **The Survival Kit for the Elementary School Principal** Abby Barry Bergman,Judy Powers,Michael L. Pullen,2010-02-26 For the new and veteran elementary school principal here is a unique survival kit packed with tested advice practical guidelines and ready to use materials for all aspects of your job From the perspective of an author with twenty five years experience this book offers techniques such as creating a school vision building and sustaining morale utilizing technology and long term strategic school planning The included companion CD ROM serves as the perfect enhancement to this book This time saving device contains all of the book s forms checklists and letters for easy print out and use *Resources in Education* ,1998-04 **The**

Handbook of Student Affairs Administration George S. McClellan,Jeremy Stringer,2011-01-11 What issues and trends affect higher education and student affairs today In this fully updated handbook leading experts discuss the answer to this and other essential questions They provide a definitive reference for student affairs professionals at all levels of administration and management The handbook offers specific practical advice as well as broad approaches to planning and problem solving It contains modernized discussions on such critical topics as institutional mission institutional governance understanding campus environments finance and budgeting assessment program planning staff selection training and evaluation and much more **The Principal's Guide to the First 100 Days of the School Year** Shawn Joseph,2013-10-02

For veteran principals new principals and aspiring principals this book is a valuable resource for building instructional momentum during the beginning of the school year Educational leadership expert Shawn Joseph guides administrators through five key areas Vision Instructional Leadership Politics Data Planning With detailed timelines practical advice and ready to use resources Joseph explains the essential steps to leadership success that will continue throughout the school year Supplemental Downloads available to book buyers **Outdoor Education** Ken Gilbertson,Alan Ewert,Pirkko

Siklander,Timothy Bates,2022-01-07 Outdoor Education Methods and Strategies Second Edition provides all the necessary

information and tools for teaching outdoor education Future educators will learn how to create optimal learning opportunities in outdoor environments how to design effective lessons and how to identify and use the methods that are best for the place and the participants These teaching methods apply to a variety of organizations including schools nature centers adventure centers camps environmental learning centers government agencies and universities Outdoor Education Methods and Strategies Second Edition is divided into three parts Part I defines what outdoor education is and details the professional expectations for an outdoor educator It also explores theories that support outdoor education including developmental stages learning stages and constructivism Part II guides the reader to understand the backgrounds and abilities of participants create a successful learning environment teach effectively in a variety of settings and design lesson plans Part III examines the uses of physical cognitive and affective methods for teaching and it includes sample lesson plans that illustrate the methods presented These chapters help students reflect on evaluate and improve their lesson plans through experimentation Presented by authors with a combined 150 years of experience in the field the methods and strategies in this book have been tested and proven to work in a variety of outdoor settings This second edition covers theories such as scaffolding brain based learning Erik Erikson s eight stages of development as applied to outdoor education playful learning and nature play as well as the use of technology in outdoor education This text supplements theory with tools to support practical application Easy to use forms for designing implementing and evaluating outdoor lesson plans Nine sample lesson plans offering detailed instructions and representing a variety of settings for different age groups and abilities Updated Stories From Real Life case studies that illustrate how methods are applied in the real world Explore Your World sidebars prompting students to reflect on their own experiences and goals Tips and Techniques sidebars offering brief and actionable advice for educators New Professional s Perspective sidebars featuring insights from real practitioners about core content and topics in the book Students will also find a number of learning aids including chapter objectives review questions and a glossary to enhance knowledge retention Outdoor Education Methods and Strategies Second Edition will help aspiring educators enhance their audience s awareness appreciation and knowledge of the outdoors Ultimately it will advance their ability to increase people s enjoyment and understanding of the environment

Mentoring Science Teachers in the Secondary School Saima Salehjee, 2020-12-14 This practical guide helps mentors of new science teachers in both developing their own mentoring skills and providing the essential guidance their trainees need as they navigate the rollercoaster of the first years in the classroom Offering tried and tested strategies based on the best research it covers the knowledge skills and understanding every mentor needs and offers practical tools such as lesson plans and feedback guides observation sheets and examples of dialogue with trainees Together with analytical tools for self evaluation this book is a vital source of support and inspiration for all those involved in developing the next generation of outstanding science teachers Key topics explained include Roles and responsibilities of mentors Developing a mentor mentee relationship Guiding beginning science teachers

through the lesson planning teaching and self evaluation processes Observations and pre and post lesson discussions and regular mentoring meetings Supporting beginning teachers to enhance scientific knowledge and effective pedagogical practices Building confidence among beginning teachers to cope with pupils contingent questions and assess scientific knowledge and skills Supporting beginning teachers planning and teaching to enhance scientific literacy and inquiry among pupils Developing autonomous science teachers with an attitude to promote the learning of science for all the learners Filled with tried and tested strategies based on the latest research Mentoring Science Teachers in the Secondary School is a vital guide for mentors of science teachers both trainee and newly qualified with ready to use strategies that support and inspire both mentors and beginning teachers alike

The Secrets to Construction Business Success Thomas C.

Schleifer,Mounir El Asmar,2021-12-12 With a daunting industry wide business failure rate construction professionals need to manage risk and finances as effectively as they manage projects and people The Secrets to Construction Business Success empowers contractors and other professionals to defy the long odds threatening their stability growth and very survival Drawing on the authors more than eight decades of combined experience turning around failing firms this book provides a masterclass in structuring managing and futureproofing a construction business Chapters on measuring and responding to dips in revenue equip executives to recognize and respond to the warning signs of financial distress while chapters on succession planning ensure that organizations survive their founders departures Sample documents and tools developed for the authors consulting practice offer field tested solutions to organizational structure forecasting and accounting challenges A steady source of guidance in an industry with few constants The Secrets to Construction Business Success makes an invaluable addition to any industry leader s library

Overhauling Learning for Multilingual Students Jeff

Zwiers,2024-02-15 This book outlines specific dimensions of pedagogical justice and offers practical strategies to implement a learner centered approach that will help all students thrive It includes an assets based framework designed to help multilingual learners learn and grow and guidance for shifting instructional strategies away from remediation and test preparation toward an engaging justice centered approach

Professionalism Across Occupational Therapy Practice

Elizabeth DeJuliis,2024-06-01 When most people think of professionalism ethics or moralism they often think of a set of rules for distinguishing between right and wrong such as the proverbial Golden Rule However the true definition of professionalism is not an easy one and it is not necessarily black and white In fact it could be argued that it is often easier to describe what is not professional versus what is professional It could also be disputed that although professionalism can be recognized when you see it you may not necessarily be able to put your finger on what it is exactly Professionalism Across Occupational Therapy Practice by Dr Elizabeth D DeJuliis provides an overview of the wide ranging knowledge skills and attitudes that encompass professionalism across the occupational therapy profession While there is no formal endorsed definition of professionalism in occupational therapy practice suggestions are provided to serve as a blueprint for use

Professionalism in occupational therapy practice is a dynamic sophistication exemplified by a combination of an individual's personal skill set, knowledge, behaviors, and attitudes and the adoption of the moral and ethical values of the profession and society. Dr. DeJuliis illustrates the concept of professionalism as a unique combination of intrinsic and extrinsic qualities surrounding key constructs of ethics, responsibility, competency, and behavior. *Professionalism Across Occupational Therapy Practice* discusses these various expectations in the academic setting, the clinic workplace, and in general society. *Professionalism Across Occupational Therapy Practice* utilizes a developmental approach to teaching and learning paralleling the Revised Bloom's Taxonomy (2001). This classification system provides a graded, holistic methodology to human teaching and learning. The concept of professionalism will be exemplified by using both a knowledge-based approach to subject matter requiring higher-level learning such as metacognition, which is a crucial component of professionalism. The chapter objectives and learning activities will challenge the reader to recall, comprehend, apply, analyze, synthesize, evaluate, and create knowledge directly to their context. Instructors in educational settings can visit www.efacultylounge.com for additional materials such as informative appendices and resources. These include sample statements for syllabi, policy manuals, resume, and CV templates, interview guidelines, professional development plans, and more to be used for teaching in the classroom. Occupational therapy practitioners at all levels, including fieldwork educators, leaders, managers, and researchers, will also benefit from *Professionalism Across Occupational Therapy Practice* as it provides a synopsis of professional expectations beyond the classroom and fieldwork setting. Due to recent changes in healthcare, educational standards, and societal influence, the expectation of professionalism has been under greater scrutiny across health and social care professions. *Professionalism Across Occupational Therapy Practice* is the ideal text to provide a blueprint for occupational therapy students, faculty, and practitioners to fulfill our profession's potential and achieve the American Occupational Therapy Association's Vision 2025.

RTI for Reading at the Secondary Level Deborah K. Reed, Jade Wexler, Sharon Vaughn, 2012-04-27. Grounded in the best current knowledge, this book shows how to implement response to intervention (RTI) in middle and high school contexts. Detailed guidelines are presented for teaching reading comprehension, vocabulary, and other aspects of literacy across the content areas and for providing effective interventions for students who require additional support. The authors describe RTI procedures that are specifically tailored to the needs of struggling adolescent learners and that take into account the challenges and logistics of secondary-level implementation. The volume features 26 reproducible tools for planning, assessment, progress monitoring, and multi-tiered instruction. The large size format facilitates photocopying.

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