

Elementary Music Lesson Plan

Grade: K 1 2 3 4 5		Quarter: 1 2 3 4		Week: 1 2 3 4 5 6 7 8 9					Dates:				
Focus: Concept & Skills Emphasized				Classroom Strategies:									
- o Rhythm - o Melody - o Harmony - o Tone Color - o Form - o Expressive Qualities				- o Vocabulary - o Singing - o Movement - o Reading - o Listening - o Instruments - o Creating/Improvising				- o Group Activity- Ensemble - o Hands on - o Learning Centers - o Reading/ Writing Exercise - o Technology - o Kagan					
National Music Standards:				Integration:									
- o Singing, alone and with others, a varied repertoire of music. - o Performing on instruments, alone and with others, a varied repertoire of music. - o Improvising melodies, variations, and accompaniments. - o Composing and arranging music within specified guidelines. - o Reading and notating music. - o Listening to, analyzing, and describing music. - o Evaluating music and music performances. - o Understanding relationships between music, the other arts, and disciplines outside the arts. - o Understanding music in relation to history and culture.				- o Language Arts - o Math - o Science - o Social Studies - o Art/ Performing Arts - o P.E. - o Technology				Reading Components: - o Fluency - o Phonics - o Vocabulary - o Phonemic Awareness - o Comprehension					
								Materials/ Equipment:					
ESE/ELL Accommodations:													
- o Cooperative Learning Techniques - o Directed Reading/ Listening - o Modeling - o Peer Tutoring - o Adult Tutoring - o Simplify Directions				- o Thematic Unit - o Word Banks/Wall - o Computer Learning Instruction - o Dialogues/ Repetition/ Memorization - o Group Projects				- o Preferential Seating - o Semantic Webs/ Mapping - o Patter Drill Practice - o Use Realiz - o Other-					
DOK													
Level One (Recall)		Level Two (Skill/Concept)		Level Three (Strategic Thinking)				Level Four (Extended Thinking)					
- o Arrange - o Repeat - o Recall - o Recite - o Calculate - o Define - o State - o Tell - o Recognize - o Tabulate - o Identify		- o List - o Label - o Illustrate - o Name - o Use - o Match - o Quote - o Report - o Measure - o Memorize - o S W's		- o Infer - o Categorize - o Identify - o Organize - o Construct - o Modify - o Predict - o Interpret - o Distinguish - o Use Cues - o Collect and Display		- o Summarize - o Show - o Relate - o Compare - o Estimate - o Cause/Effect - o Separate - o Classify - o Graph - o Observe		- o Revise - o Apprise - o Critique - o Formulate - o Hypothesize - o Conclude - o Cite Evidence - o Differentiate - o Investigate - o Compare		- o Construct - o Assess - o Solve - o Use Logic - o Explain		- o Design - o Connect - o Synthesize - o Apply - o Critique - o Analyze - o Create - o Prove	

Sample Music Lesson Plan For Elementary Students

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Sample Music Lesson Plan For Elementary Students:

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Sample Music Lesson Plan For Elementary Students**

In a world inundated with screens and the cacophony of instant conversation, the profound power and emotional resonance of verbal artistry often fade in to obscurity, eclipsed by the regular barrage of noise and distractions. Yet, set within the musical pages of **Sample Music Lesson Plan For Elementary Students**, a interesting work of literary brilliance that impulses with natural thoughts, lies an unforgettable trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, this mesmerizing opus instructions viewers on a mental odyssey, lightly revealing the latent possible and profound influence embedded within the complicated web of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is main themes, dissect their fascinating writing fashion, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

<https://crm.avenza.com/files/uploaded-files/default.aspx/Refusal%20Skills%20Guide%20For%20Recovering%20Addicts.pdf>

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Sample Music Lesson Plan For Elementary Students Introduction

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