1. Which of the following is a compound-complex sentence? A When the teacher arrived, the students sat and the class began. The boys and girls entered the room, took their seats, and opened their books. 58. C. The teacher entered the room and the students took their seats, but no one spoke. D. The students took their seats as soon as the teacher entered the room. 2. A student who is a non-native speaker of English hands in a composition that includes the following sentences: Yesterday I go to the park. I have a good time swimming on the pool. Which kinds of errors did the student make? A subject/verb agreement and word order B. verb tense and preposition use C. misplaced modifier and sentence fragment D. pronoun error and dangling modifier 3. A third-grader who is interested in historical fiction is most likely to enjoy: Sarah, Plain and Tall. Summer of My German Soldier. B. C. To Kill a Mockingbird. D. Treasure Island. 4. The equation $4(7+5) = 4 \times 7 + 4 \times 5$ demonstrates the: distributive property of multiplication over addition. B. commutative property of multiplication. C. associative property of multiplication. D. inverse property of multiplication. Four classes have raised money for charity. The amounts raised were \$65, \$88, \$94, and \$110. What is the median amount 5 raised by the four classes? Α. \$89.50 8. \$91 C. \$110 \$358 D. 6. In a class of 24 students, 18 completed their projects on time. What fraction of the students failed to complete their projects on time? . 1/4 B. 2/3 C. 3/4 D. 5/8 Two coins are tossed. The probability of both coins landing as tails is 1 in: 7. A 2_ St. 3. -4 D. 8. 8 Given the following statements, which conclusion is logically valid? If Tom is a good teacher, then Tom cares about his students. Tom does not care about his students. A Tom is a good teacher. B. Tom is not a good teacher. C. Tom may or may not be a good teacher. Not all good teachers care about their students. 9. Given the sequence [(0,3), (1,6), (2,9) . . . (7,x)], what is the value of x? 12 ES. 15 C. 18 D. 24 10 A parallelogram has sides measuring 8 inches, 3 inches, 8 inches, and 3 inches. What is the area of the parallelogram in square inches? . 22 B. 24 C. 64 Not enough information is given. D.

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specific skills within the subjects Questions within the review sections emphasize key concepts and skills Part II Two Full Length Practice Tests Practice tests are structured like the actual test Answers and explanations help enhance your understanding and pinpoint areas for further review Test Prep Essentials from the Experts at CliffsNotes More than Notes CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver An American BookWorks Project Contributors Linda Anderson MFA Jana Dixon EdM Sara Dubow PhD Chandra J Foote PhD Debrah Goldberg PhD John Niman PhD Paula Pierson MFA Josette C Seibles PhD Ken Springer PhD Mark Turner DMA Laraine Wallowitz PhD Nystce Bridgette Gubernatis, 2016-11-07 The NYSTCE pedagogical exams are designed according to the Constructivist Learning Theory Although many teachers have studied aspects of Constructivism in their college programs including Piaget Bloom Vygotsky and Gardner the connection between these theorists is not always clarified This book teaches you the correct approach for deconstructing the guestions on the exam in order to pick the correct answer This study guide is designed to help prospective teachers understand this theory and how it applies to learning The strategies are easy to understand and are the key to passing these State exams The book covers strategies for decoding the questions and outlines for writing a strong essay as well as common mistakes that teachers make when taking the exams This time pass the exam *NYSTCE* Students with Disabilities (060) Book + Online Ken Springer, Ph.D. et al., 2016-02-19 REA's NYSTCE Students with Disabilities 060 Test Prep with Online Practice Tests Gets You Certified and in the Classroom Fully Up to Date for the Current Exam Nationwide nearly 300 000 teachers are needed annually and all must take appropriate tests to be licensed REA gets you ready for your teaching career with our outstanding library of Teacher Certification test preps Our test prep is designed to help teacher candidates master the information on the NYSTCE Students with Disabilities 060 exam and get certified It's perfect for college students teachers and career changing professionals who are looking to become New York State Special Education teachers Written by teacher education experts this study package contains in depth reviews of all the subareas and objectives tested on the NYSTCE Students with Disabilities exam understanding and evaluating students with disabilities promoting student learning and development working in a collaborative professional environment and more End of chapter practice guizzes reinforce key concepts Two full length practice tests are offered online in a timed format with instant scoring diagnostic feedback and detailed explanations of answers Each test features every type of question subject area and skill you need to know for the exam Our online practice tests replicate the NYSTCE question format allowing you to assess your skills and gauge your test readiness The online tests at REA's Study Center offer the most powerful scoring and diagnostic tools available today Automatic scoring and instant reports help you zero in on the topics and types of questions that give you trouble now so you ll succeed when it counts Every practice exam comes with detailed feedback on every question The book includes the same two practice tests that are offered online but without the added benefits of detailed scoring analysis and diagnostic feedback This complete test prep package comes with a customized study schedule and REA

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