

PHYSICS GRADE 10

CHAPTER ONE LINEAR MOTION

Introduction

Study of motion is divided into two;

1. Kinematics
2. Dynamics

In kinematics forces causing motion are disregarded while dynamics deals with motion of objects and the forces causing them.

I. Displacement

Distance moved by a body in a specified direction is called displacement. It is denoted by letter 's' and has both magnitude and direction. Distance is the movement from one point to another. The SI unit for displacement is the metre (m).

II. Speed

This is the distance covered per unit time.

Speed= distance covered/ time taken. Distance is a scalar quantity since it has magnitude only. The SI unit for speed is metres per second (m/s or ms^{-1})

Average speed= total distance covered/total time taken

Other units for speed used are Km/h.

Examples

1. A body covers a distance of 10m in 4 seconds. It rests for 10 seconds and finally covers a distance of 50m in 60 seconds. Calculate the average speed.

Solution

Total distance covered=10+50=100m

Total time taken=4+10+6=20 seconds

Therefore average speed=100/20=5m/s

2. Calculate the distance in metres covered by a body moving with a uniform speed of 180 km/h in 30 seconds.

Solution

Distance covered=speed*time

$$=180 \times 1000 / 60 \times 60 = 50 \text{ m/s}$$

$$=50 \times 30$$

$$=1,500 \text{ m}$$

3. Calculate the time in seconds taken a by body moving with a uniform speed of 360km/h to cover a distance of 3,000 km?

Solution

Speed: 360 km/h= $360 \times 1000 / 60 \times 60 = 100 \text{ m/s}$

Time=distance/speed

$$3000 \times 1000 / 100$$

$$=30,000 \text{ seconds.}$$

III. Velocity

This is the change of displacement per unit time. It is a vector quantity.

Velocity=change in displacement/total time taken

The SI units for velocity are m/s

Examples

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Michael Rajnik



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Numerical Development - From cognitive functions to neural underpinnings Korbinian Moeller, Elise Klein, Klaus F Willmes - von Hinckeldey, Karin Kucian, 2015-02-24 Living at the beginning of the 21st century requires being numerate because numerical abilities are not only essential for life prospects of individuals but also for economic interests of post industrial knowledge societies Thus numerical development is at the core of both individual as well as societal interests There is the notion that we are already born with a very basic ability to deal with small numerosities Yet this often called number sense seems to be very restricted approximate and driven by perceptual constraints During our numerical development in formal e g school but also informal contexts e g family street we acquire culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic digits refining our numerical capabilities In recent years numerical development has gained increasing research interest documented in a growing number of behavioural neuro scientific educational cross cultural and neuropsychological studies addressing this issue Additionally our understanding of how numerical competencies develop has also benefitted considerably from the advent of different neuro imaging techniques allowing for an evaluation of developmental changes in the human brain In sum we are now starting to put together a more and more coherent picture of how numerical competencies develop and how this development is associated with neural changes as well In the end this knowledge might also lead to a better understanding of the reasons for atypical numerical development which often has grievous consequences for those who suffer from developmental dyscalculia or mathematics learning disabilities Therefore this Research Topic deals with all aspects of numerical development findings from behavioural performance to underlying neural substrates from cross sectional to longitudinal evaluations from healthy to clinical populations To this end we included empirical contributions using different experimental methodologies but also theoretical contributions review articles or opinion papers Debates in Physical Education Susan Capel, Richard Blair, 2019-12-06 This new and updated second edition of Debates in Physical Education explores issues physical education teachers encounter in their daily lives By engaging with both established and contemporary debates this volume challenges readers to think about and reflect on the relative validity of positions presented in order to develop their own reasoned and personal view in relation to the topics explored Divided into four accessible sections this book investigates and offers fresh insight into topics of central importance in physical education Chapters include for example Physical education as a means or as an end in itself Knowledge for physical education The physical education curriculum Assessment in physical education Technology pedagogy and physical education Physical education beyond schools and teachers Designed to stimulate discussion and support readers in their own research writing and practice Debates in Physical Education will be a valuable resource for any student or practising teacher engaged in initial teacher education continuing professional development or Master s level study **Science Education Research and Practice in Asia** Mei-Hung Chiu, 2016-06-10 This book

discusses the scope of science education research and practice in Asia It is divided into five sections the first consists of nine chapters providing overviews of science education in Asia China Lebanon Macau Malaysia Mongolia Oman Singapore Taiwan and Thailand The second section offers chapters on content analysis of research articles while the third includes three chapters on assessment and curriculum The fourth section includes four chapters on innovative technology in science education and the fifth section consists of four chapters on professional development and informal learning Each section also has additional chapters providing specific comments on the content This collection of works provides readers with a starting point to better understand the current state of science education in Asia *Proceedings of the 5th International Conference on Education for All (ICEDUALL 2024)* Harun Joko Prayitno,Naufal Ishartono,Yasir Sidiq,Muhammad Syahriandi Adhantoro,2025-03-28 This is an open access book ICEDUALL short for the International Conference on Education for ALL is a prestigious international seminar dedicated to academics and experts passionate about the mission of providing education for all With a shared commitment to making quality education accessible to everyone ICEDUALL serves as a dynamic platform for thought provoking discussions innovative solutions and global collaboration At ICEDUALL we firmly believe that education is a fundamental human right that should be available to every individual regardless of their background or circumstances Our mission is to bring together educators researchers policymakers and practitioners from around the world to explore discuss and advance strategies for creating inclusive and equitable educational opportunities

ECGBL2014-8th European Conference on Games Based Learning Carsten Busch,2014-11-11 **Pedagogical Cases in Physical Education and Youth Sport** Kathleen Armour,2014-01-21 Pedagogical Cases in Physical Education and Youth Sport is a completely new kind of resource for students and practitioners working in physical education or youth sport The book consists of 20 richly described cases of individual young learners each written by a team of authors with diverse expertise from across the sport exercise and movement sciences These cases bring together knowledge from single sub disciplines into new interdisciplinary knowledge to inform best practice in physical education teaching and coaching in youth sport settings At the heart of each case is an individual young person of a specified age and gender with a range of physical social and psychological characteristics Drawing on current research theory and empirical data from their own specialist discipline each chapter author identifies the key factors they feel should be taken into account when attempting to teach or coach the young person described These strands are then drawn together at the end of each chapter and linked to current research from the sport pedagogy literature to highlight the implications for planning and evaluating teaching or coaching sessions No other book offers such a rich vivid and thought provoking set of pedagogical tools for understanding and working with children and young people in sport This is an essential resource for any student on a physical education coaching kinesiology or sport science course and for any teacher coach or instructor working in physical education or youth sport

Physico-chemical Aspects of Textile Coloration Stephen M. Burkinshaw,2015-11-30 The production of textile materials

comprises a very large and complex global industry that utilises a diverse range of fibre types and creates a variety of textile products. As the great majority of such products are coloured predominantly using aqueous dyeing processes, the coloration of textiles is a large scale global business in which complex procedures are used to apply different types of dye to the various types of textile material. The development of such dyeing processes is the result of substantial research activity undertaken over many decades into the physico chemical aspects of dye adsorption and the establishment of dyeing theory which seeks to describe the mechanism by which dyes interact with textile fibres. *Physico Chemical Aspects of Textile Coloration* provides a comprehensive treatment of the physical chemistry involved in the dyeing of the major types of natural man made and synthetic fibres with the principal types of dye. The book covers fundamental aspects of the physical and chemical structure of both fibres and dyes together with the structure and properties of water in relation to dyeing, dyeing as an area of study as well as the terminology employed in dyeing technology and science, contemporary views of intermolecular forces and the nature of the interactions that can occur between dyes and fibres at a molecular level, fundamental principles involved in dyeing theory as represented by the thermodynamics and kinetics of dye sorption, detailed accounts of the mechanism of dyeing that applies to cotton and other cellulosic fibres, polyester, polyamide, wool, polyacrylonitrile and silk fibres, non aqueous dyeing as represented by the use of air organic solvents and supercritical CO₂ fluid as alternatives to water as application medium. The up to date text is supported by a large number of tables, figures and illustrations as well as footnotes and widespread use of references to published work. The book is essential reading for students, teachers, researchers and professionals involved in textile coloration. *Emigration in 21st-Century India* S. Krishna Kumar, S. Irudaya

Rajan, 2015-07-17 *Emigration in 21st Century India* is the first definitive exposition of contemporary Indian labour migration. The book provides a comprehensive appraisal of the policies, legislation and institutional architecture governing emigration at both federal and state levels. It posits that geographically, emigration is now a more inclusive pan India phenomenon with many distinct features. It draws critical attention to the multiple dualities in Indian emigration showing how the artificial distinction between a universal *pravasi* expatriate or migrant and a restricted *aam pravasi* common emigrant distorts emigration governance. On the basis of extensive data from the Kerala Migration Survey, KMS and National Sample Survey Organisation, NSSO Rounds, it projects the emerging profile of the emigrant from new source states as also the likely number of migrants by 2021, drawing cross country comparisons where appropriate. The work will be invaluable to scholars of migration and diaspora studies, economics, development studies and sociology as well as policy makers, administrators, academics and non governmental organisations in the field. **Women in Mechanical Engineering** Margaret Bailey, Laura Shackelford, 2022-04-27 This book features influential scholarly research and technical contributions, professional trajectories, disciplinary shifts, personal insights and a combination of these from a group of remarkable women within mechanical engineering. Combined, these chapters tell an important story about the dynamic field of mechanical engineering in the areas

of energy and the environment as seen from the perspective of some of its most extraordinary women scientists and engineers The volume shares with the Women in Engineering and Science Series the primary aim of documenting and raising awareness of the valuable multi faceted contributions of women engineers and scientists past and present to these areas Women in mechanical engineering and energy and the environment are historically relevant and continue to lead these fields as passionate risk takers entrepreneurs innovators educators and researchers Chapter authors are members of the National Academies winners of major awards and recognition that include Presidential Medals as well as SWE SAE ASME ASEE and IEEE Award winners and Fellows

Writing a Behavioral Intervention Plan Based on a Functional Behavior Assessment Two Day Seminar Laura A. Riffel, Ph.D.,2016-08-31 Dr Riffel developed a training for Functional Behavior Assessments and Behavioral Intervention Planning after working in a statewide program and assisting schools with Tier Three behavior She developed a system that is so easy to use a kindergarten teacher with 25 students could still collect the necessary data to make data based decisions for a student This book is set up to be a two day training where participants learn on day one the data that is being sought and how to analyze it by hand On day two the participants learn how to enter this data into a free easy to use FBA Data Tool that graphs ABC data and makes data based decision making even easier

The Movement and Technology Balance Traci Lengel,Jenna Evans,2019-05-22 Educate students in mind and body and optimize their success There is no issue today that gets more attention and incites more debate than children s use of technology Technology offers exciting new opportunities and challenges to you and your students Meanwhile movement is essential to learning it increases mental energy and helps brain cells develop But screen time often comes at the expense of physical activity How do you choose You don t This blended instructional approach combines kinesthetic teaching methodologies with technological resources to meet content standards increase achievement and test scores and enrich the learning process Here you ll find A neuroscientific overview of the powerful brain body connection Step by step instructions for balancing movement and the use of technology in the classroom Practical tools templates and vignettes to ensure successful implementation Classroom management tactics and useful remedies for common problems Educating the whole child means promoting social physical mental emotional and cognitive growth By joining two powerful teaching tools you ll prepare students for a bright future in school and in life while growing your instructional expertise as well

Logic and Critical Thinking in the Biomedical Sciences Jules J. Berman,2020-07-03 Science is not a collection of facts Science is the process by which we draw inferences from facts Volume I of Logic and Critical Thinking in the Biomedical Sciences invites readers to linger over a collection of common observations to see what inferences can be drawn when one applies a bit of deductive logic If we just think about what we observe it is often possible to discover profound biomedical insights Volumes 1 and 2 of Logic and Critical Thinking in the Biomedical Sciences are written for biomedical scientists and college level students engaged in any of the life sciences including bioinformatics and related data sciences Provides a strong introduction to deductive methods that can be directly

applied to the biomedical sciences Using hundreds of examples shows how creative scientists draw important inferences from observations that are often ignored by their peers Discusses complex biological and medical concepts in a relaxed manner intended to focus the reader s attention on the deductive process without dwelling excessively on details

Education at a Glance 2023 Sources, Methodologies and Technical Notes OECD,2023-09-12 This publication provides additional reference material for Education at a Glance 2023 the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country

Rasch Measurement Myint Swe Khine,2020-01-01 This book focuses on the use of the Rasch measurement model in validation studies and in analyzing the psychometric properties of a variety of test instruments questionnaires and scales in international contexts It broadly examines the development and application of Rasch modeling providing in depth analyses of the properties of various scales used in the fields of education and humanities and social sciences research The book includes exemplary works on educational research and practices that highlight recent and innovative applications as well as theoretical and practical aspects of Rasch modeling Readers will find it helpful to understand the latest approaches to Rasch measurement in educational research as well as practices for future studies and quantitative research This book provides a diverse set of perspectives on Rasch models from scholars across the globe The volume is both theoretical and applied The first section of the book provides an overview of Rasch modeling and explains the theoretical and conceptual framework underlying the Rasch model The remainder of the book highlights multiple applications of the Rasch model within educational assessment as well as several examples of how Rasch modeling can be used for validation studies This volume showcases the wide variety of ways in which Rasch modeling can be applied to assessment data to provide insights into students achievement and learning and to improve instruction

Betsy McCoach University of Connecticut USA A well written collection of articles Grouped by the theoretical and applied aspects of Rasch measurement each chapter in this edited volume makes notable contributions to knowledge and practice Written by leading scholars in the field these chapters were written in a clear succinct and assertive manner providing readers with up to date information analyses and debates This book should be found in the core collection of emerging researchers and established scholars in educational measurement

Timothy Teo Murdoch University Australia

[Designing and Teaching Fitness Education Courses](#) Jayne D. Greenberg,Nichole Calkins,Lisa Spinosa,2021-08-20 Fitness education is often overlooked for various reasons no equipment no weight room large class size or lack of professional development Designing and Teaching Fitness Education Courses provides real solutions for all these issues This book offers secondary level physical educators innovative ideas practical answers and guidance in implementing fitness education programming that will meet the needs of all students Designing and Teaching Fitness Education Courses is packed with highly useful tools and resources 211 instructional photos showing exercises and stretches that require no equipment and are easily adapted for

varying abilities 18 pacing guides that form a week by week blueprint for implementing a semester long fitness education course A robust online resource with all 18 pacing guides as well as a blank template for developing your own 139 video demonstrations of all the book s exercises and stretches PowerPoint presentations to show in PE classes including video demonstrations of the book s exercises and stretches and teacher aids and student handouts including assignments assessments posters and a 12 week personal fitness plan Teachers can use the pacing guides to develop a semester long fitness education course that can be implemented in either a traditional or block schedule These guides offer objectives class discussion topics activities assessments and teaching strategies for each week of an 18 week semester All topics in the guides are aligned with SHAPE America s National Standards and Grade Level Outcomes for K 12 Physical Education The authors guide teachers in addressing the following priorities within a fitness education course social and emotional learning behavior modification principles and adherence to fitness activities social cognitive theory classroom management student safety equity diversity and inclusion and social justice Designing and Teaching Fitness Education Courses also includes a detailed chapter on nutrition education written by internationally recognized sport nutritionist Lisa Dorfman who provides teachers a wealth of information to integrate into fitness courses Teachers will learn how to integrate a quality fitness education curriculum into any setting rural urban or suburban and any learning model remote hybrid or in person learning Designing and Teaching Fitness Education Courses is organized into three sections Part I presents both theoretical and practical knowledge of fitness education its importance in a standards based curriculum pedagogical and content knowledge considerations nutrition wellness and consumer issues and the general components of fitness education Part II focuses on various components of fitness education flexibility strength and cardiorespiratory fitness This part includes stretching and muscular strength and endurance workouts illustrated with photos in the book and videos in the online resource Part III guides readers in enabling students to participate in community fitness and activity events to support the development of lifelong fitness habits Through Designing and Teaching Fitness Education Courses teachers will be able to provide appropriate fitness activities that will lead to the elevated health and wellness of students and a greater appreciation for participating in lifelong activities Note A code for accessing HKPropel is included with all new print books

Cases on STEAM Education in Practice Bazler, Judith, Van Sickle, Meta, 2017-02-08 Curriculums for STEM education programs have been successfully implemented into numerous school systems for many years Recently the integration of arts education into such programs has proven to be significantly beneficial to students resulting in a new method of teaching including science technology engineering art and mathematics Cases on STEAM Education in Practice is an essential research publication for the latest scholarly information on curriculum development instructional design and educational benefits of STEAM learning initiatives Featuring coverage on a range of topics including fine arts differentiated instruction and student engagement this book is ideally designed for academicians researchers and professionals seeking current research on the implementation of

STEAM education *The Geology of Scotland, 5th edition (paperback)* Martin Smith, Rob Strachan, 2024-08-30 Although a small country Scotland's geology is complex internationally renowned and offers an accessible outdoor research laboratory and training ground for earth science The onshore and offshore geology together encompass examples of all Earth's geological periods and preserve many classic examples of sedimentary basins and orogenic belts Palaeontological findings have provided key evidence for the evolution of life With a wide spectrum of contributors full colour figures and photographs and for each chapter a Topic Box highlighting key research developments and challenges this 5th edition of *The Geology of Scotland* represents a major update and expansion from the 4th edition A revised Introduction summarizes the geological evolution of Scotland the nature of the crust and the societal relevance of geology to climate change and sustainability The final three chapters provide a modern view on energy water and minerals environmental concerns and geoconservation The intervening chapters cover the geological periods including much new geochronological data and exciting new palaeontological discoveries *Geology's Significant Sites and their Contributions to Geoheritage* R. M. Clary, E.J. Pyle, W.M. Andrews, 2024-07-23 The contributions in this book explore several geologically significant sites and in doing so acknowledge and explore not just the geological exposures themselves but also the people and issues that are fundamentally intertwined with the history of our science and its impact on our society Through selective examples of outcrops and locales integral to the history of geology we explore the evolution of modern geology as well as the geodiversity and geoheritage of our planet While the volume is far from comprehensive the chapters contained herein detail a range for geoheritage value scale of geoheritage sites and potential for geoheritage opportunities that will promote a broader richer understanding of the complexity of the geoheritage of Earth Importantly many chapters offer a cautionary tale of sites almost lost to posterity and submit their take away lessons for community mobilization towards geoheritage site protection *Reimagining Nigeria's Educational System* Joseph A. Balogun, 2023-09-20 This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low performing system by strengthening high stakes testing at all levels In Nigeria many citizens believe that the solution to the country's low performance in education is to eliminate high stakes standardized testing High stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students teachers and their school's performance This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high stakes testing but rather is due to many intrinsic factors By conducting a comparative analysis of six high performing education systems worldwide the book offers a comparative summative evaluation of the educational system and offers recommendations This book will be of interest to policymakers and scholars in the fields of African education higher education quality and global studies African studies management and administration leadership and professional development studies Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences Chicago State University USA Visiting

Professor Program Consultant at the Centre of Excellence in Reproductive Health Innovation University of Benin Nigeria and President CEO Joseph Rehabilitation Center Tinley Park Illinois USA **Learning Technology for Education Challenges**

Lorna Uden,Dario Liberona,2025-07-27 This book constitutes the refereed proceedings of the 12th International Conference on Learning Technology for Education Challenges LTEC 2025 held in Kota Kinabalu Malaysia during August 2025 The 26 full papers included in this book were carefully reviewed and selected from 52 submissions They were organized in topical sections as follows artificial intelligence in learning learning practices and methodologies learning technologies and tools gamification and serious games evaluation and learning analysis and STEM education

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