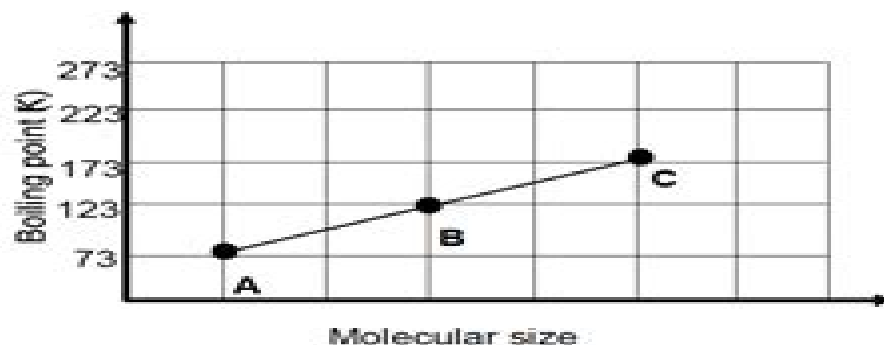


QUESTION 2

- 2.1 The graph of molecular size versus the boiling point is given below.
The letters **A**, **B** and **C** represent the compounds CH_4 , C_2H_6 and C_3H_8 respectively.



- 2.1.1 Define the term *boiling point*. (2)
- 2.1.2. Describe the trend in the boiling points of the compounds as shown by the graph. (2)
- 2.1.3. Explain the answer to QUESTION 2.1.2 by referring to MOLECULAR SIZE, TYPE and STRENGTH of INTERMOLECULAR FORCES. (3)
- 2.1.4 Which ONE of the compounds (**A**, **B** or **C**) has the HIGHEST vapour pressure? Explain the answer by referring to the data on the graph. (2)
- 2.2 Consider the two molecules in the table below.

NAME OF SUBSTANCE	FORMULA	MOLACULAR MASS (g)	BOILING POINT ($^{\circ}\text{C}$)
Ammonia	NH_3	17	- 33
Phosphine	PH_3	x	- 87,4

- 2.2.1 Determine the molecular mass (x) of phosphine (1)
- 2.2.2 Explain the difference in the boiling points by referring to the TYPE and STRENGTH of INTERMOLECULAR FORCES. (3)

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Spectrum Science, Grade 3 Spectrum, 2014-08-15. Cultivate a love for science by providing standards-based practice that captures children's attention. Spectrum Science for grade 3 provides interesting informational text and fascinating facts about elements, compounds, irrigation, animal habitats, and the invention of radio. When children develop a solid understanding of science, they're preparing for success. Spectrum Science for grades 3-8 improves scientific literacy and inquiry skills through an exciting exploration of natural Earth life and applied sciences. With the help of this best-selling series, your little scientist can discover and appreciate the extraordinary world that surrounds them.

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Global Perspective on Issues and Trends in Educational Translanguaging Bautista, Jude Cañero, Kim, Jean, 2025-05-29. The growing superdiversity around the world now appears to be the norm. In traditional

English speaking inner circle nations it is becoming increasingly rare to find classrooms with students who come from monocultural and monolingual backgrounds However teaching practices remain based on Anglocentric standards and perspectives even when most of the English speakers in the world are no longer just the monolingual speakers of the language Research in bilingualism and multilingualism reverberate the potential of translanguaging as a pedagogical practice This is to leverage all the linguistic cultural and semiotic resources of learners so that they can actively engage in the language literacy and content area learning processes in the classroom However even though it has gained ground in theory and research it has not been upheld in instructional practice especially in the Anglophone nations While some regions view translanguaging as a pathway to educational justice others face barriers such as limited resources administrative constraints or lack of teacher training Despite its promise concerns remain around the selective use of languages and the risk of reinforcing existing linguistic hierarchies Global Perspective on Issues and Trends in Educational Translanguaging explores translanguaging pedagogies from both monolingual English speaking contexts and multilingual and multicultural contexts It examines a monolingual multilingual pairing of theoretical research and practical perspectives from around the world assessing how translanguaging pedagogies are practiced and researched worldwide This book covers topics such as indigenous studies migrant learners and pedagogy and is a useful resource for educators language experts academicians researchers and scientists

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School Science Practical Work in Africa Umesh Ramnarain,2020-06-01 School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work

This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy Science Education in East Asia Myint Swe Khine, 2015-09-03 This book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education parental roles and involvement in children s education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study TIMSS and achievement in science mathematics and reading like Programme for International Student Assessment PISA Among the high achieving countries the performance of the students in East Asian countries such as Singapore Taiwan Korea Japan Hong Kong and China Shanghai are notable This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study It brings together prominent science educators and researchers from East Asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region It provides insights into effective educational strategies and development of science education to international readers

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