

100 Report Card Comments You Can Use Now

By The Teacher Next Door

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When teachers talk about the joys of teaching, I'm pretty sure they aren't talking about report card writing. It may just rank right up there with indoor recess, yard duty, and staff meetings. But report cards don't have to be such a pain. Here are a few report card general principles, followed by my handy dandy list of editable go-to phrases...

Three Report Card Principles

1. Be Truthful but Kind

A report card's main purpose is to inform parents about their child's progress. While there should be no major surprises (BIG issues should have already been discussed with the child's parents), regardless of how well the child is doing or how poorly, the report card should be an honest reflection of that child's performance. Having said that, of course we want to word things in a way that is as positive as we can be and in a way that is encouraging, offering suggestions for improvement, rather than discouragement.

2. Follow the Magical Format

If the child is doing well overall... you are golden!!! An easy report card is one that I LOVE to do. Unfortunately, not all kids are Einsteins or angels, and we have to mention some areas that need improvement. That's when we use the magical format, which is...

Sample Kindergarten Report Card Comments

**Christine M. Rubie-Davies, Jason M.
Stephens, Penelope Watson**



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The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceris, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress **The “New” Epidemic-Grading Practices** Andre’ Mathews, 2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system Section II The authors work then transitions to the structure of the grading system addressing the mathematical aspects of calculating a students grade point average to the teachers validity of grades Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems All in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their childs educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number its a quality of life *Kindergarten Curriculum Guide and Resource Book* British Columbia. Schools Department. Curriculum Development Branch, 1984 Grade level k t Observation and Participation in Early Childhood Settings Jean Billman, Janice A. Sherman, 2003 This text was written to give students experience in using effective methods for observing young children s development ages 0 8 and documenting their observations Designed to guide students participation with children of different age groups in a variety of early childhood settings the text encourages students to interact with children as they learn more

about development by carrying out the activities outlined in each chapter This text models the educational approaches that professionals advocate for early childhood classrooms observational learning active learning guided discovery choice mini lessons and cooperative learning These approaches are incorporated into this text through concise overviews and numerous activities related to early childhood development and education

Psychoeducational Assessment and Report Writing

Stefan C. Dombrowski,2020-06-10 The second edition of this textbook provides expanded and updated guidance on the process of psychoeducational assessment and report writing for children in grades K 12 It casts the entire process within a newly proposed evidence based psychoeducational assessment and report writing framework and explains how to convey results through detailed well written reports The new edition guides readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications Chapters offer a broad understanding of assessment and communication skills as well as the ethical legal cultural and professional considerations that come with psychoeducational evaluation In addition chapters significantly expand on the coverage of learning disabilities autism spectrum intellectual disabilities gifted and other health impaired and emotional disturbance assessment The text updates sample reports from the previous edition offering annotated commentary in the report explaining salient points and major decisions and incorporates additional report samples to demonstrate fully the assessment and report writing process Key topics addressed in the revised and expanded edition include

Psychoeducational assessment and report writing in school and clinic settings Interview formats from various perspectives including caregivers parents teachers and students Assessment of culturally and linguistically diverse youth Assessment of social emotional behavioral and mental health difficulties that may affect students educational functioning Common academic difficulties including reading writing and mathematics Common recommendations and accommodations for behavioral social emotional and learning needs Incorporation of response to intervention curriculum based assessment data into the psychoeducational report Psychoeducational Assessment and Report Writing 2nd Edition is an essential textbook for graduate students as well as researchers professors and professionals in child and school psychology educational assessment testing and evaluation social work and related disciplines

Let's Write Nancy Areglado,Mary Dill,1997 GUIDE TO TEACHING WRITING SKILLS TO GRADES K 2 *New Developments in Pupil Report Cards ...* National Education Association of the United States. Department of superintendence & research division,1934 Writing Effective Report Card

Comments Kathleen Crane,2007 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases Ready-to-Use Information and Materials for Assessing Specific Learning Disabilities Joan M. Harwell,1995-12-21 Publisher s description Volume I in the series Ready to Use Information Materials for Assessing Specific

Learning Disabilities 0 87628 279 6 is a complete reference guide to diagnosing specific learning problems including a list of behaviors that signal possible learning disabilities Volume II provides 230 reproducible activities to remediate problems in reading language arts and math in grades K 12 Resources in Education ,1998 Educating Young Children from Preschool Through Primary Grades Laverne Warner,Judith Sower,2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area **A Resource Guide for Elementary School Teaching** Richard Dean Kellough,Patricia Roberts,1994 A Resource Guide for Elementary School Teaching is a practical comprehensive and concise methods book designed to engage readers in hands on and minds on learning about effective teaching A four part organization covers an orientation to elementary school teaching and learning planning for instruction strategies aids media and resources for effective instruction assessment and professional development A new chapter on elementary school children discusses their development and their diversity and specific strategies for working with them Solving the Assessment Puzzle Piece by Piece ,2011 *Kodaly in the Kindergarten Classroom* Micheal Houlahan,Philip Tacka,2015-04-01 Kod ly in the Kindergarten Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Over 100 children s books are incorporated into Kod ly in the Kindergarten Classroom as well as 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere *Illinois School Research* ,1967 **Routledge International Handbook of Social Psychology of the Classroom** Christine M. Rubie-Davies,Jason M. Stephens,Penelope Watson,2015-05-22 The Routledge International Handbook of Social Psychology of the Classroom presents the first comprehensive and integrated compilation of theory and research on topics related to the social cohesion of the classroom Many of these topics have been studied independently for example motivation self concept class management class climate and teacher expectations are generally studied separately by different groups of researchers This handbook brings the evidence from different fields in social psychological classroom research together in one place for the first time to explore how these topics relate and how each factor influences students and their learning With chapters by established international leaders in their fields as well as emerging new talent this handbook offers cutting edge research and surveys the state of the art in the social psychology of the classroom Major areas covered include Motivation Belief self concept and personality

Emotional engagement Teacher student relationships Teacher expectation Classroom management Culture and identity The Routledge International Handbook of Social Psychology of the Classroom provides a review of current theories related to the social psychology of the classroom including how these theories apply to classrooms and learners Current evidence clearly shows that areas explored by social psychology and brought together for the first time in this volume can have a very significant impact on classroom learning and student achievement J Hattie Visible Learning A Synthesis of over 800 Meta Analyses Relating to Achievement Routledge 2009 This handbook is a must for all academics whose research relates to the social psychology of the classroom It is also an invaluable resource for teachers and teacher education students who want to understand why they are effective instructors and yet still encounter students in their classes who are not responding as expected The School Solution Paul Kropp, Lynda Hodson, 1995 The average Canadian Child will spend 15 000 hours in the classroom changes schools six times and deals with dozens of teachers before graduation Yet most parents know little about what goes on when their children are in the classroom Following in the same successful style of The Reading Solution Paul Kropp and Lynda Hodson have created The School Solution everything parents need to know about the educational systems Included is information on How to pick the best school in your community What children really learn at each grade level How to get your child in the best teacher s class next year How to work with not so good teachers and principals What to do at home to help your child in school and promote his or her education beyond it The School Solution tackles tough issues such as declining standards of education and increasing school violence with honesty and practical advice With sections on special education working through the maze of educational bureaucracy and using the other educational facilities in your community parents will find this an indispensable guide **Resources in Education** ,1997 **Index Medicus** ,2003 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

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