

Name: _____ Date: _____

Parents: please review and sign _____

5th Grade Research

Objective:

For this research report you will choose a country. You will find accurate information using appropriate internet websites and nonfiction texts. Your final report will include an informational paper and your choice of the following: PowerPoint presentation, tri-fold poster, or brochure.

Research and Requirements:

- Sources - You must use at least **one** nonfictional text and the internet. Nonfiction texts can be checked out from Coebourn's Library, but if our library does not have books on your country, you will need to go the local library. Also, included is a list of approved, kid-friendly websites.
- Required Research - Students are required to research the country's history, geography, and government. Students may choose an additional **TWO** topics to research. Examples may include the country's flag, attractions, food, or capital city. A list of topics and subtopics has been provided.
- Note cards - Students will record their researched information on notecards (teacher will provide). Notecards will act as our graphic organizer. Remember to include the sources (book, website) where you found your information on the back of the note card.
- Rough Draft - once you have completed the research on your note cards, you will create a rough draft. Please skip lines. Drafts must be checked by the teacher before moving onto your typed, publish copy.
- Research Paper - Students will type their research paper. Once the paper is complete, students may begin working on either their tri-fold poster brochure, or PowerPoint presentation.
 - Please refer to your rubric to make sure you have included everything
- Bibliography - Students will write a bibliography in class, documenting the sources that they used for their project.

Sample Fifth Grade Research Paper

Clemens Wendtner



Sample Fifth Grade Research Paper:

Research Paper FPL ,1983 A Parent's Guide to Virtual Learning Felicia Durden,2021-05-04 Every parent wants to help their child succeed but it can be difficult when online platforms and teaching methods seem to be constantly changing Now A Parent s Guide to Virtual Learning takes the mystery out of digital education and gives you the tools that you can immediately implement at home no matter your district school or distance learning model Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies **Literacy Assessment and Intervention for Classroom Teachers** Beverly DeVries,2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960 Educational Research Information Center (U.S.),1967 **Research Paper NE** ,1987 **Resources in Education** ,1999 **Announcements and Plans of the Bureau of Coöperative Research for 1919-20** Indiana University. Bureau of Cooperative Research,1919 **Department of Research Bulletin** Whittier State School (Whittier,

Calif.). Research Staff,1917 U.S. Forest Service Research Paper RM. Rocky Mountain Forest and Range Experiment Station (Fort Collins, Colo.),1972 USDA Forest Service Research Paper RM. Rocky Mountain Forest and Range Experiment Station (Fort Collins, Colo.),1971 **Research in Constructing the Elementary School Curriculum** American Association of School Administrators,1926 **The Journal of Educational Research** ,1921 *Conducting Educational Research* Patricia D. Morrell,James B. Carroll,2010-01-01 Conducting Educational Research A Primer for Teachers and Administrators is designed to provide the step wise content specific information masters students must possess to design conduct and disseminate a qualitative quantitative or mixed methods classroom or school research study The text will help school professionals to see both the value of being life long critical consumers of educational research and the merit of using research in helping them to become teacher leaders and or change agents in their own professional settings Specifically the text would provide master level students with The background they need to see the importance of educational research in their daily professional lives Instruction in all aspects of a typical five chapter research design introduction literature review methodology results conclusion discussion implications The tools needed to locate and critically review published educational research Instruction on common qualitative methodologies Instruction on the types of quantitative methodologies that master level candidates would be most likely to use Knowledge of the importance of being intelligent consumers of existing research Ways to engage the student in a reflection plan for the future The Action Research Guidebook Richard D. Sagor,Charlene Williams,2016-10-15 Think of yourself as an educational architect By tapping into the power of action research you can improve overall student performance eliminate achievement gaps and enhance your own efficacy and morale In the third edition of this bestselling guidebook you ll find New insights on how to use reflective practice qualitative and quantitative methods and culturally responsive teaching to improve the success of all students A field tested four stage action research process to lead you from brainstorming to breakthrough Illustrative examples charts handouts worksheets and sample action research reports to demystify and simplify the action research process U.S.D.A. Forest Service Research Paper FPL. ,1968 **Research in Education** ,1970 *The Oxford Handbook of Research Strategies for Clinical Psychology* Jonathan S. Comer,Philip C. Kendall,2013-03-26 Mental health problems impose a staggering worldwide public health burden Regrettably whereas many sciences have been progressing for centuries e g biology chemistry it is only recently that the strategies of science have been applied to the field of clinical psychology At this relatively early stage in the science of clinical psychology the majority of work is ahead of us and as such the prepared investigator must be familiar with the full portfolio of modern research strategies a set of directions for getting from here to there To continue to move the science of clinical psychology forward investigators benefit when they systematically rely on research strategy routes that achieve favorable balances between scientific rigor and clinical relevance With this need in mind The Oxford Handbook of Research Strategies for Clinical Psychology has recruited some of the field s foremost experts

to explicate the essential research strategies currently used across the modern clinical psychology landscape that maximize both precision and significance Chapters in this volume address design measurement and analytic strategies for clinical psychology including comprehensive coverage of effective laboratory methods in experimental psychopathology single case experimental designs small pilot trials the randomized controlled trial adaptive and modular treatment designs and dissemination methods and models change measurement observational coding measurement of process variables across treatment structural and functional brain imaging and experience sampling data collection methods statistical power correlation and regression randomized clinical trial data analysis conventions in mediation and moderation analysis structural equation modeling meta analytic techniques item response theory and the appropriate handling of missing data The book concludes with an integrative summary of research strategies addressed across the volume and guidelines for future directions in research methodology design and analysis that will keep our young science moving forward in a manner that maximizes scientific rigor and clinical relevance *Office of Education Research Reports, 1956-1965* United States.

Office of Education, Educational Research Information Center (U.S.), 1967 **Gender and Family in Japan** Nobuko Okuda, Tetsuhiko Takai, 2019-11-30 This book is the 6th volume of the Monograph Series of the Socio Economic History Society Japan The book focuses on how economic developments changed the everyday lives of ordinary women in early modern and modern Japan Different from precedent gender studies the spotlight here is on the daily activities and structural positions of women rather than feminist movements or activities of elite women Using demography anthropometrics and labour economics this book explicates childcare physical development of girls and women s labour migration The dynamics of ordinary women in prewar Japan may change deep rooted images of women as oppressed beings Using quantitative data multi dimensionally with the latest statistical analysis methods this book shows how Japanese economic historians can contribute to historians of gender and family who are interested in early modern and modern Japan The first part consists of four chapters that discuss women migrant workers in the Tokugawa period women s work and family strategies in the underdeveloped regions of the country conflicts between child rearing and women s work on family farms and living standards of teenaged girls in early twentieth century Japan Those chapters provide a bridge between economic historians and feminist historians and articulate new research fields for both The second part comprising four book reviews illustrates how the gender concept has been adopted in family and gender historiography in Japan

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key Answers will vary. Exercise 2. 2. A: What's your teacher's name? 3. A: Where is your teacher from ...