

Number

...or **NUMB**, for the correct order of operations, take care when using a calculator.

- Brackets
- Orders (or powers)
- Division and Multiplication
- Addition and Subtraction

Types of number

Integer: a 'whole' number
Factors: the divisors of an integer
• Factors of 12 are 1, 2, 3, 4, 6, 12
Multiples: a 'times table' for an integer (with infinite multiples)
• Multiples of 12 are 12, 24, 36, ...
Prime number: an integer which has exactly two factors (1 and the number itself). Note it is not a prime number.

Units

Highest Common Factor (HCF)
• Factors of 6 are 1, 2, 3, 6
Factors of 9 are 1, 3, 9
HCF of 6 and 9 is 3

Lowest Common Multiple (LCM)

• Multiples of 6 are 6, 12, 18, 24, ...
Multiples of 9 are 9, 18, 27, 36, ...
LCM of 6 and 9 is 18

Power notation

Write a number as a product of its prime factors, and follow for repeated factors.
• $120 = 2 \times 2 \times 2 \times 3 \times 5$

Indices and roots

Special indices for any value a
 $a^0 = 1$
 $a^{-1} = \frac{1}{a}$
 $a^{\frac{1}{2}} = \sqrt{a}$

Ordering with fractions

Adding or subtracting fractions, use a common denominator.
• $\frac{1}{2} + \frac{1}{3} = \frac{3}{6} + \frac{2}{6} = \frac{5}{6}$

Multiplying fractions

Multiplying fractions: multiply numerators and denominators.
• $\frac{1}{2} \times \frac{1}{3} = \frac{1 \times 1}{2 \times 3} = \frac{1}{6}$

Working fractions 'top' the second fraction

Working fractions 'top' the second fraction, then multiply.
• $\frac{1}{2} \div \frac{1}{3} = \frac{1}{2} \times \frac{3}{1} = \frac{3}{2}$

Problems involving

Fraction in numerator = denominator
• $\frac{1}{2} \div \frac{1}{2} = \frac{1}{2} \times \frac{2}{1} = 1$

Use the given values to change decimals or fractions. Multiply where possible.

• $0.45 \times \frac{100}{100} = \frac{45}{100}$
Leave the most frequently used ones

10	100	1000	10000	100000	1000000
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Algebra

Look for the biggest square number factor of the coefficient.
• $100 = 10 \times 10 \times 1 \times 1$

Standard form

Standard form numbers are of the form: $a \times 10^n$ where $1 \leq a < 10$ and n is an integer.

Scientific notation

1 metre = 1000 millimetres
1 kilometre = 1000 metres
1 metre = 100 centimetres
= 1000 millimetres
1 centimetre = 10 millimetres

1 day = 24 hours
1 hour = 60 minutes = 3600 seconds
1 minute = 60 seconds

Converting

Transfer the number, then add or 'transfer' digits to moved up or down.
Decimal places: use the decimal point.
• 100, 1000, 10000, ...

Significant figures

Significant figures: use the first non-zero digit.
• 100, 1000, 10000, ...
• 100, 1000, 10000, ...
• 100, 1000, 10000, ...

Order of operations

Find the range of numbers that will result in a given value.
• $x = 5$ (2 decimal places)
• $x = 5$ (2 significant figures)
• $x = 5$ (2 significant figures)
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Algebraic notation

• $a + b = c$
• $a - b = c$
• $a \times b = c$
• $a \div b = c$
• $a \times b = c$
• $a \div b = c$

Equations and inequalities

An equation is true for some particular value of x .
• $2x + 1 = 5$ is true for $x = 2$.
• You can identify a value for every value of x .
• $2x + 1 = 5$ is true for $x = 2$.

Use of notation

For any value x
 $a^2 + b^2 = c^2$
 $a^2 + b^2 = c^2$
 $a^2 + b^2 = c^2$

$\frac{1}{100} = \frac{1}{100} = \frac{1}{100} = \frac{1}{100} = \frac{1}{100}$

Geometry & measures



Area and volume

Equation of straight line $y = mx + c$ or $y = mx$ as in the gradient m is the y -intercept.
• Find the equation of the line that joins (0, 2) to (2, 1).
Find the gradient.
 $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1 - 2}{2 - 0} = -\frac{1}{2}$

Pythagoras' Theorem

Pythagoras' Theorem: In a right-angled triangle, the square of the hypotenuse is equal to the sum of the squares of the other two sides.
 $a^2 + b^2 = c^2$

Area and volume

Area of triangle = $\frac{1}{2} \times \text{base} \times \text{height}$
Volume of prism = $\text{area of cross-section} \times \text{length}$
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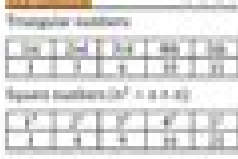
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PT Brinkman



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