

GRADE 12 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane
 B Ethanol and ethanoic acid
 C Ethanol and propanal
 D Ethanol and propanone
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A A constant number of electrons in the outer shell.
 B A constant number of protons in the nucleus.
 C An element that undergoes a particular chemical reaction.
 D An element that forms a particular compound.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object in free fall experiences weightlessness because the force of gravity is negligible.
 B An object in free fall experiences weightlessness because the force of gravity is zero.
 C An object in free fall experiences weightlessness because the force of gravity is negligible.
 D An object in free fall experiences weightlessness because the force of gravity is zero.
- 1.4 The inertia of an object...
- A is a measure of its mass.
 B is the resistance it offers to any change in its state of motion.
 C is the force that is responsible for the change in its motion.
 D is the force that is responsible for the change in its motion.

- 1.5 An astronaut has a weight E_E on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (E_E) on the surface of the Earth?
- A r
 B $2r$
 C $4r$
 D $8r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.
 B The box is too light.
 C The box is too smooth.
 D The box is too rough.

[14]

QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C: $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A and the name of the cation to form such a variety of organic compounds. (2)
- 2.2 Define the term functional group. (2)
- 2.3 Write down the:
 2.3.1 IUPAC name of compound B. (2)
 2.3.2 IUPAC name of compound C. (2)

Physical Science Grade 12 March 2014 Common Paper

R Barnett



Physical Science Grade 12 March 2014 Common Paper:

Daily Graphic Ransford Tetteh, 2014-03-12 Organization and Administration of Physical Education Jayne D. Greenberg, Judy L. LoBianco, 2015-03-11

The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook *Women's Under-Representation in the*

Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge. Novel insights, innovation, a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal. As such, this Research Topic in *Frontiers in Psychology* addresses the underrepresentation of women in engineering and computing as a complex but solvable problem. This Research Topic seeks to inform the global community about advances in understanding the underrepresentation of women in engineering and computing with a focus on what enables change. Further, this Topic will promote fresh perspectives, innovative methodologies, and mixed method approaches important to accelerating the pace of change.

Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback Gokturk-Saglam, Asli Lidice, Sevgi-Sole, Ece, 2023-06-29 The advancement of digital tools has enabled the development of online language assessments, exams, evaluations, and feedback. Nonetheless, the language assessment literacy required of a teacher today is of a completely different kind, one that is adapted to the digital environment and altered for the pedagogical approaches of our new norm. There is a scarcity of literature addressing the challenges of in-person to online assessments, exams, evaluations, and feedback, particularly in the time of the COVID-19 education crisis. *Emerging Practices for Online Language Assessment, Exams, Evaluation, and Feedback* investigates the main challenges of online language assessment when migrating from an in-class to an online environment due to academic integrity, adaptation to the new testing environment, technical problems, and anxiety. Covering key topics such as parental involvement, self-assessment, and language learners, this premier reference source is ideal for administrators, policymakers, industry professionals, researchers, academicians, scholars, practitioners, instructors, and students.

POGIL Shawn R. Simonson, 2023-07-03 Process Oriented Guided Inquiry Learning (POGIL) is a pedagogy that is based on research on how people learn and has been shown to lead to better student outcomes in many contexts and in a variety of academic disciplines. Beyond facilitating students' mastery of a discipline, it promotes vital educational outcomes such as communication skills and critical thinking. Its active international community of practitioners provides accessible educational development and support for anyone developing related courses. Having started as a process developed by a group of chemistry professors focused on helping their students better grasp the concepts of general chemistry, The POGIL Project has grown into a dynamic organization of committed instructors who help each other transform classrooms and improve student success, develop curricular materials to assist this process, conduct research, expand what is known about learning and teaching, and provide professional development and collegiality from elementary teachers to college professors. As a pedagogy, it has been shown to be effective in a variety of content areas and at different educational levels. This is an introduction to the process and the community. Every POGIL classroom is different and is a reflection of the uniqueness of the particular context: the institution, department, physical space, student body, and instructor, but follows a

common structure in which students work cooperatively in self managed small groups of three or four The group work is focused on activities that are carefully designed and scaffolded to enable students to develop important concepts or to deepen and refine their understanding of those ideas or concepts for themselves based entirely on data provided in class not on prior reading of the textbook or other introduction to the topic The learning environment is structured to support the development of process skills such as teamwork effective communication information processing problem solving and critical thinking The instructor s role is to facilitate the development of student concepts and process skills not to simply deliver content to the students The first part of this book introduces the theoretical and philosophical foundations of POGIL pedagogy and summarizes the literature demonstrating its efficacy The second part of the book focusses on implementing POGIL covering the formation and effective management of student teams offering guidance on the selection and writing of POGIL activities as well as on facilitation teaching large classes and assessment The book concludes with examples of implementation in STEM and non STEM disciplines as well as guidance on how to get started Appendices provide additional resources and information about The POGIL Project

Understanding Employer Engagement in Education Anthony Mann, Julian Stanley, Louise Archer, 2014-05-30 This collection focuses on employer engagement in education how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market The focus is not narrowly on vocational or technical education or work related learning but on how employer engagement eg work experience internships careers education workplace visits mentoring enterprise education etc influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes The essays explore the different ways in which education can support or constrain social mobility and in particular how employer engagement in education can have significant impact upon social mobility both positive and negative Leading international contributors examine issues surrounding employer engagement and social mobility conceptualisations of employer engagement trends in social mobility employer engagement and social class access and management of work experience social capital and aspiration access to employment The book makes employer engagement an innovative focus in relation to the well established fields of social mobility and school to work transition By examining what difference employer engagement makes the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account Building on new theorisations and combining existing and new data the collection offers a systematic exploration of the influence of socio economic status on school to work transitions and addresses how educational policy can shape more efficient labour market outcomes In doing so it draws on and speaks to existing literature which has considered such questions from the perspectives of gender ethnicity and social disadvantage

Encyclopedia of Mathematical Geosciences B. S. Daya Sagar, Qiuming Cheng, Jennifer McKinley, Frits Agterberg, 2023-07-13 The Encyclopedia of Mathematical

Geosciences is a complete and authoritative reference work. It provides concise explanation on each term that is related to Mathematical Geosciences. Over 300 international scientists, each expert in their specialties, have written around 350 separate articles on different topics of mathematical geosciences, including contributions on Artificial Intelligence, Big Data, Compositional Data Analysis, Geomathematics, Geostatistics, Geographical Information Science, Mathematical Morphology, Mathematical Petrology, Multifractals, Multiple Point Statistics, Spatial Data Science, Spatial Statistics, and Stochastic Process Modeling. Each topic incorporates cross-referencing to related articles and also has its own reference list to lead the reader to essential articles within the published literature. The entries are arranged alphabetically for easy access, and the subject and author indices are comprehensive and extensive.

Minerals Yearbook Geological Survey, Interior Department, Mines Bureau, 2019-01-31. This volume covering metals and minerals contains chapters on approximately 90 commodities. In addition, this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information, plus a statistical summary.

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Food Loss and Food Waste Michael Blakeney, Global food insecurity is a growing issue. At a time when the world's population is increasing and agricultural production is challenged by climate change, it is estimated that around a third of the food produced globally is lost or wasted. This book examines the problem of food loss and waste (FLW) and the policies that could be enacted to remedy this fundamental global concern.

Poison Ivy Evan Mandery, 2025-03-18. Hailed as a staggering portrait of inequality in America, Philip Dray's *Poison Ivy* tells the bigger seedier story of how elite colleges create paths to admission available only to the wealthy, despite rhetoric to the contrary. In a lively and trenchant *Washington Monthly* account, Evan Mandery, a Harvard graduate and current professor at a public college that serves low and middle income students, reveals how tacit agreements between exclusive Ivy-plus schools and white affluent suburbs create widespread de facto segregation. And as a college degree continues to be the surest route to upward mobility, the inequality bred in our broken higher education system is now a principal driver of skyrocketing income inequality. Mandery contrasts the lip service paid to opportunity by so many elite colleges and universities with schools that actually walk the walk. Now in an accessible paperback format, *Poison Ivy* is a no-holds-barred takedown. *Forbes* that synthesizes fascinating insider information on everything from how students are evaluated, unfair tax breaks, and questionable fundraising practices to suburban rituals, testing, tutoring, tuition schemes, and more. This bold, provocative indictment of America's elite colleges shows us exactly what's at stake and what will be possible if we muster the collective will to transform it.

Rare Earth Frontiers Julie M. Klinger, 2018-01-15. *Rare Earth Frontiers* is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics, green energy,

and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logistically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation

Resources in Education ,1986 United States of America Congressional Record, Proceedings and Debates of the 113th Congress Second Session Volume 160 - Part 4 ,
Popular Science Monthly ,1934 Geo Year Book 2007 United Nations Environment Programme, **Coronavirus Disease (COVID-19): Psychoeducational Variables Involved in the Health Emergency** Jesus de la Fuente,Douglas F. Kauffman,Michael S. Dempsey,Yashu Kauffman,2022-11-08 *Agricultural sensors and systems for field detection* Ning Yang,Jianfeng Ping,Jun Steed Huang,2023-11-06 **Congressional Record** United States. Congress,2014 *The Power of Implicit Theories for Learning in Different Educational Contexts* Yves Karlen,Silke Hertel,2021-12-20

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