

# WELCOME TO PRESCHOOL

This will be a fun year for your child, and I hope to make it an exciting one. Here is some information for the upcoming school year.

**Schedule:** Our day starts at 9:00 am with an opening table activity. Please bring your child no earlier than 8:55 pm as I am preparing the activity and for the morning.

**Rules:** In the classroom, I ask the children to be kind and safe while they are playing and learning. Please do not send in toys, stuffed animals or blankets. In the past, I have had trouble with these items being lost or broken. I have plenty of toys in my classroom for your child to play with.

**Sickness:** Please keep your child home if he/she is vomiting, has diarrhea, excessive coughing or has a fever. Your child needs to be free of these symptoms for 48 hours, without medication, before they can return. If your child is sick, please call (000) 000-000

**Discipline:** When a child misbehaves in my classroom, I use redirection. If a child hurts another child or abuses materials in my classroom, he/she will be asked to sit with me for a discussion. During our discussion, we will talk about what was done wrong and what he/she could do differently next time. If this problem persists, I will schedule a time to sit down with you to discuss the behavior and create an action plan.



**Circle Time:** During Circle Time, I will be introducing a letter of the Alphabet and number each week along with a color, a shape, and a nursery rhyme of the month. Also, we will discuss what the weather is like each day. Each child will have a job to do in the classroom and will rotate these on a weekly basis.

**Snacks:** Snack time is a fun time for the kids to talk to each other! I kindly ask you bring in healthy choices for your kiddo in his/her lunch box. There are many great options such as cheese sticks, lunch meat, fruit, veggies, applesauce or crackers. We have some children with nut allergies. Our school has a no nut and no candy policy. Please have your child bring a water bottle labeled with their name.

**Birthdays:** Birthdays are a fun time to celebrate your child! Don't worry! If your child has a summer birthday, I will celebrate their half birthday. You are more than welcome to send in store-bought treats per the school's policy for your child's birthday or half birthday. Because we are a nut-free school, please do not send any goodies with nuts. We do have some children that are severely allergic to nuts. As a special gift from me, I will send home a certificate, crown, and pencil.

# **Sample Welcome Letter To Parents Preschool**

**Otto F. Crumroy, Stan Kukawka, Frank  
M. Witman, Paul D. Witman**

## **Sample Welcome Letter To Parents Preschool:**

**The Administrator's Guide to School-community Relations** George Pawlas, 2005 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company *PEERS® for Preschoolers* Elizabeth Laugeson, Mina Park, Jennifer Sanderson, 2025-01-15 This manual builds on the success of the Program for the Education and Enrichment of Relational Skills PEERS an internationally renowned program used in over 150 countries and translated into numerous languages PEERS has now expanded to work with autistic and neurodivergent preschool aged children as well as those with other social challenges Through this new manual providers will learn about important skills to enhance positive peer interactions and friendship development for young children how to structure sessions and encourage skill building effectively and how to educate and empower parents to be valuable social coaches for their children Every chapter includes a therapist guide for each session and parent resources such as lessons homework handouts worksheets and social coaching play cards This latest edition to the PEERS program is ideal for professionals and educators who provide social emotional therapeutic services and support to young children between the ages of four to six years diagnosed with autism or other social challenges

*Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings* Melissa Stormont, 2008 The book's strengths are its practical information and the specific ways of looking at expectations and developing a common language The forms included will be of great benefit to school teams Susan Safarik Supervisor Department of Special Education Lincoln Public Schools NE Provides a lot of research and breaks down the processes for implementing positive behavior supports effectively in schools Step by step directions sample forms and examples make the processes easy to incorporate and understand Julia DeGarmo Special Education Specialist Columbus City Schools OH Learn how to teach and support appropriate behavior and build confidence in young children This easy to read resource presents the Programwide Schoolwide Positive Behavioral Support PW SW PBS system a preventive research based approach that helps educators teach classroom behavior skills the same way they teach academic skills The authors outline the PW SW PBS model describe the core practices and provide case examples to aid implementation Key features of this instruction based system include Differing levels of intervention to meet individual student needs Clearly stated behavioral expectations Consistent acknowledgment of students mastery of expectations Systematic use of consequences for problem behavior This user friendly text makes the principles of PW SW PBS easy to apply for educators who are committed to helping young students establish positive behavioral habits that will make learning a joy for all *Patterns for Preschoolers* New York Library Association. Youth Services Section, 1985 *Early Childhood Programs* Cathy S. Jording, Jackson L. Flanigan, 1992 To learn more about Rowman Littlefield titles please visit us at [www.rowmanlittlefield.com](http://www.rowmanlittlefield.com) *We are Many, We are One* Colleen McDonald, 1996

*Preschool Director's Survival Guide* Rebecca Graff, 1990 Cut through all the paperwork planning involved in running a preschool with this complete resource including personnel forms budget materials more **Early Childhood Curriculum**

**for All Learners** Ann M. Selmi, Raymond J. Gallagher, Eugenia R. Mora-Flores, 2014-08-12 *Early Childhood Curriculum for All Learners Integrating Play and Literacy Activities* is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills. The authors link solid play based research to specific developmentally appropriate practices. By combining these two areas the text demonstrates that academic learning and play activities are highly compatible and that children can and do develop academic skills through play. In addition the text focuses on socio dramatic play a recently acknowledged essential aspect of child initiated play interactions. It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades. Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms. *Positive Behavior Interventions and Supports for Preschool and Kindergarten* Marla J.

Lohmann, 2021-08-24 *Positive Behavior Interventions* it has shown to be effective from preschool through high school. *Positive Behavior Interventions and Supports for Preschool and Kindergarten* will provide specific information for preschool and kindergarten teachers on creating and implementing a classroom wide behavior management system as well as research based interventions for addressing challenging behaviors. Anecdotes and real world examples illustrate the concepts presented by Dr Marla J Lohmann.

**Parents and Schools** Anne M. Bauer, Thomas M. Shea, 2003 The challenges of teaching a child who has a disability are many and varied. Nothing helps the process more than strong collaboration between the child's teachers and the child's parents. This new book is all about creating that collaboration maintaining it and using it to help children who have disabilities reach their personal educational potential. The authors take a developmental approach to their subject focusing on the uniqueness of each family and each child from infancy through the primary grades to middle school high school and adulthood. Throughout the book the voices of real parents lend authenticity to the material and the essential role of the family in the education of its children is seen as of paramount importance. This book also addresses current educational trends toward maximum inclusion for all children children with ethnic cultural and linguistic differences as well as those with physical and mental disabilities. For Special Education teachers.

**Early Childhood Director's Model Letter Kit** Kathleen Pullan Watkins, Lucius Durant, 2002 For all early childhood and preschool directors here is a super collection of over 240 model letters memos forms and certificates for almost every conceivable situation encountered in your child care center right at your fingertips when you need them. This comprehensive time saver helps you write effective on target correspondence while meeting the daily demands of your busy job. What's more all of the letters are presented in a ready to use fill in the blank format. Simply insert specific names dates and places or use the accompanying CD ROM to quickly customize any letter to fit any situation or need. Book jacket.

**Early Learning Thematic Lesson Plans, Grades PK - 1** Sherrill B. Flora, M.S., 2005-01-02 Includes over 600 activities Reproducibles *Early Learning*

*Thematic Lesson Plans, Grades PK - 1* Flora,2010-06-11 Encourage a love of learning in students in grades PK 1 with Early Learning Thematic Lesson Plans This 160 page resource engages young learners with 32 weekly themes and more than 600 developmentally appropriate activities All of the research planning and scheduling has already been done Just open the book choose a theme and start teaching The book includes morning circle activities a guide to children s literature and integrated activities This book supports NCTE NCTM NCSS and NAEYC standards *Resources in Education* ,1999 **Parent**

**Involvement in the Schools** ,1990 **Research in Young Children's Literacy and Language Development** Olivia N. Saracho,2019-12-13 The importance of the early years in young children s lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children s language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study s methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities parents and teachers beliefs about language development early literacy skills of toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care **The Building Blocks of Preschool Success** Katherine A. Beauchat,Katrin L.

Blamey,Sharon Walpole,2010-05-11 Written expressly for preschool teachers this engaging book explains the whats whys and how tos of implementing best practices for instruction in the preschool classroom The authors show how to target key areas of language and literacy development across the entire school day including whole group and small group activities center time transitions and outdoor play Detailed examples in every chapter illustrate what effective instruction and assessment look like in three distinct settings a school based prekindergarten a Head Start center with many English language learners and a private suburban preschool Helpful book lists charts and planning tools are featured including reproducible materials

**Church Administration and Finance Manual** Otto F. Crumroy,Stan Kukawka,Frank M. Witman,Paul D. Witman,2023-09-19 A field tested guide to the management and finance of church congregations revised for a new generation Clergy are generally equipped to preach and provide spiritual care But when it comes to budgets insurance fire safety and church management many find themselves at a loss The Church Administration and Finance Manual is the classic guide to running a church written to answer key questions for clergy and lay leaders Not simply a theoretical resource the

Manual provides suggestions for almost every aspect of parish administration position descriptions financial forms materials for stewardship and Christian education building use and safety issues employee record keeping and much more This revised edition offers guidance on many new topics that are of vital importance to churches including protecting children information security approaches to preventing and responding to violence planned giving social media and hybrid work and worship Whether clergy are just out of seminary or well seasoned in parish life the Manual is full of excellent guidelines tools and forms for improving the management of the parish

*Involving Parents of Students with Special needs* Jill C.

Dardig,2016-05-24 This book helps readers with real world situations It is easy and user friendly this book provides strategies and tools to aid in communicating with parents

*Instructor* ,1980

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## Sample Welcome Letter To Parents Preschool Introduction

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