Journal Article Critique Template

This template is adapted from Weiten & McCann. (2013). Psychology: Themes and variations (3rd Canadian Ed.) (p. 78).

FORMAT: Your paper must be double-spaced, using Times New Roman, 12-point font and one-inch margins all around. Your report should be 625-700 words, PLUS the title page and References page. Please submit your assignment in a <docx>, <doc>, or <rtf> document format. See the APA Style Tutorial to assist you with the APA formatting requirements.

Title Page (new page)

Running head: [Abbreviated title and page number]

NOTE: The running head/pager header and page numbers are embedded on each page. The page header is a shortened version of your assignment title. See the journal critique sample and the APA Style Tutorial.

Title of article

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Body of the Text (new pages)

NOTE: Your report must be in narrative form (not question-answer, question-answer).

1. Research Question or Problem

Ask yourself, "Is the question or problem clearly stated?" State the question or problem in your own words.

Sample Journal Critique In Apa Format

Diane M. Billings, Judith A. Halstead

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accomplished researchers The reader is introduced to classroom innovation and to both pragmatic and philosophical challenges to the status quo motivating a broad revolution in how introductory statistics and quantitative methods are taught Designed to update and renovate statistical pedagogy this material will stimulate students new instructors and experienced Evidence-based Nursing Care Guidelines Betty J. Ackley, 2008-01-01 From an internationally respected team of clinical and research experts comes this groundbreaking book that synthesizes the body of nursing research for 192 common medical surgical interventions Ideal for both nursing students and practicing nurses this collection of research based quidelines helps you evaluate and apply the latest evidence to clinical practice **Research Methods in Physical Activity** Jerry R. Thomas, Jack K. Nelson, Stephen J. Silverman, 2011 This key text offers an engaging overview of the research process and methods for students within all subdisciplines of sport and exercise sciences New chapters have been specifically created to future models of research that employ both quantitative and qualitative methods **Research Methods in Physical** Activity, 7E Thomas, Jerry R., Silverman, Stephen, Nelson, Jack, 2015-05-21 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text The Philosophy Student Writer's Manual and Reader's Guide Anthony J. Graybosch, Gregory M. Scott, Stephen M. Garrison, 2017-06-29 The Philosophy Student Writer's Manual and Reader's Guide Fourth Edition is a set of instructions and exercises that sequentially develop citizenship academic and professional skills while providing students with knowledge about a wide range of philosophical concepts phenomena and information sources Part 1 begins by teaching students to read newspapers and other media sources critically and analytically It focuses on the crafts of writing and scholarship by providing the basics of grammar style formats and source citation and then introduces students to a variety of rich information resources Part 2 provides advanced exercises in ethics metaphysics philosophy of the mind philosophy of religion and political philosophy Research Literacy for Health and Community Practice, Second Edition Sonya Jakubec, Barbara Astle, 2021-12-10 In its second edition Research Literacy for Health and Community Practice introduces students to fundamental research concepts that will enable them to think critically about research and recognize effective methods for understanding and utilizing research for practice Thoroughly updated this new edition features content on Indigenous knowledge and research including contributions by two Indigenous scholars and offers additional examples of qualitative and quantitative designs updated content on literature reviews as well as new exercises and examples throughout to broaden the scope to different care providers in health community services and other related fields Rather than outlining methods for conducting research this textbook teaches basic skills for engaging with research literature including how to frame and organize knowledge interpret and evaluate evidence using qualitative

and quantitative approaches distinguish between research and other forms of information and use this evidence in practice settings Offering a wealth of exercises recommended readings online resources and learning activities this textbook satisfies the need for practical beginner level resources in research literacy courses across health studies disciplines FEATURES Written in an accessible and user friendly style that offers a straightforward understanding of essential research concepts Pedagogical features include chapter outlines and learning objectives review and reflect sections further resources and links a glossary and two appendices with practice exam questions and learning activities Practical Application of Entry-level Health Education Skills Michelyn Wilson Bhandari, Karen M. Hunter, Kathleen Phillips, 2013 Revised edition of Practicing the application of health education skills and competencies edited by Bette B Keyser and others c1997 Teaching for Sport and Exercise Psychology Educators John Coumbe-Lilley, Amber Shipherd, 2020-04-30 High Impact Teaching for Sport and Exercise Psychology Educators addresses the need for a resource on effective course design assessment content delivery and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner It provides discipline specific ideas to improve teaching in higher education The book provides an evidence based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education Irrespective of the level and prior teaching experience in sport and exercise psychology this is a starting point for delivering significant learning experiences for students in this field of study Second it addresses the millennial learner and recommends future teaching and learning experiences in traditional hybrid and online formats Finally High Impact Teaching for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology This book is intended for any educator in a 2 or 4 year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas of sport Counseling and Educational Research Rick A. Houser, 2014-01-31 and exercise psychology and physical education The Third Edition of Counseling and Educational Research Evaluation and Application emphasizes the importance of being a good consumer of research and teaches readers how to conduct research in practice Written in an engaging conversational tone the book uses concrete examples from professional literature to demonstrate how to effectively evaluate and interpret research articles without relying on discipline specific jargon The Third Edition features new examples updated research a new chapter on single subject research a new chapter on the use of technology and research and much more Cases on Online and Blended Learning Technologies in Higher Education: Concepts and Practices Inoue, Yukiko, 2009-10-31 Cases on Online and Blended Learning Technologies in Higher Education Concepts and Practices provides real life examples of those involved in developing and implementing the merge of traditional education curriculum and online instruction **Teaching in Nursing E-Book** Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing 4th Edition is the

only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future Engaging Ideas John C. Bean, 2011-07-20 Learn to design interest provoking writing and critical thinking activities and incorporate them into your courses in a way that encourages inquiry exploration discussion and debate with Engaging Ideas a practical nuts and bolts guide for teachers from any discipline Integrating critical thinking with writing across the curriculum approaches the book shows how teachers from any discipline can incorporate these activities into their courses This edition features new material dealing with genre and discourse community theory quantitative scientific literacy blended and online learning and other Understanding Nursing Research - eBook Nancy Burns, Susan K. Grove, 2010-09-20 Learn how to evaluate current issues and apply research with the 1 nursing research book Understanding Nursing Research Building an Evidence Based Practice is known for its authoritative content a time tested step by step approach and abundant use of research examples With improved clarity and readability the new edition strengthens its focus on evidence based practice to better demonstrate how the steps of the research process relate to evidence based nursing Written by two of the leaders in the field of nursing research Nancy Burns and Susan K Grove this full color text offers unique insights into understanding appraising and applying published research to evidence based practice Authoritative content is written by two of the true pioneers in nursing research who offer unique first hand insights into the field Research examples provide practice in working with published studies with many of the examples including Critical Appraisal and Implications for Practice sections A clear step by step organization introduces the research process and demonstrates how this systematic framework relates to evidence

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The Teaching of Psychology Stephen F. Davis, William Buskist, 2013-03-07 The Teaching of Psychology is centered around the masterful work of two champions of the teaching of psychology Wilbert J McKeachie and Charles L Brewer in order to recognize their seminal contributions to the teaching of the discipline The book s main goal is to provide comprehensive coverage and analysis of the basic philosophies current issues and the basic skills related to effective teaching in psychology It transcends the typical nuts and bolts type books and includes such topics as teaching at small colleges versus a major university teaching and course portfolios the scholarship of teaching what to expect early in a teaching career and lifelong learning The Teaching of Psychology also features Biographies of Bill McKeachie and Charles L Brewer Fourteen chapters written by leading authorities in the teaching of psychology which provide overviews of the latest psychological research and theories in effective college and university teaching These chapters cover lecturing classroom presence using humor in teaching pedagogy advising teaching critical thinking writing and technology and training graduate students to teach Useful advice to new teachers and seasoned veterans including qualities of master teachers understanding the many facets of working within the academy and teaching with technology Insights into teaching specific courses within the psychology curriculum including the history of psychology biological psychology statistics and research methods learning social psychology personality psychology of women cross cultural psychology industrial organizational psychology of religion and environmental psychology A closing section containing Bill McKeachie's and Charles L Brewer's perspectives into the teaching of psychology and its history highlights and future This book is intended for academic psychologists who teach and or train graduate assistants to teach at the college and university level All royalities from this book will be donated to the Society for the Teaching of Psychology Division 2 of the American Psychological Association which each year sponsors many activities across the country to promote the teaching of psychology Handbook for Synthesizing Qualitative Research Margarete Sandelowski, Julie Barroso, 2007 Print Course Smart Handbook of Instructional Practices for Literacy Teacher-educators Joyce E. Many, 2001-01-01 This volume offers a unique glimpse into the teaching approaches and thinking

of a wide range of well known literacy researchers and the lessons they have learned from their own teaching lives The contributors teach in a variety of universities programs and settings Each shares an approach he or she has used in a course and introduces the syllabus for this course through personal reflections that give the reader a sense of the theories prior experiences and influential authors that have shaped their own thoughts and approaches In addition to describing the nature of their students and the program in which the course is taught many authors also share key issues with which they have grappled over the years while teaching their course others discuss considerations that were relevant during the preparation of this particular syllabus or describe how it evolved in light of student input The book is organized by areas within literacy education reading English language arts literature emergent literacy content area literacy literacy assessment and instruction literacy and technology and inquiries into literacy theory and classroom practice It is accompanied by an interactive Web site http msit gsu edu handbook This online resource provides additional information about the authors courses including complete syllabi recommended readings grading rubrics and sample assignments Readers are invited to respond and contribute their own syllabi and teaching experiences to the discourse generated by the volume Special Education Phillip D. Rumrill, Jr., Bryan G. Cook, Nathan A. Stevenson, 2020-02-05 The primary purpose of this book is to offer a broad based examination into the role of scientific inquiry in contemporary special education As with the first two editions which were published in 2001 and 2011 the goal is to provide a comprehensive overview of the philosophical ethical methodological and analytical fundamentals of social science and educational research Aspects of special education research that distinguish it from scientific inquiry in other fields of education and human services are specified Foremost among these distinctions are the research beneficiaries children with disabilities their parents the special educators availability of federal funds for research and demonstration projects that seek to improve educational outcomes and the historical philosophical and legislative bases for the profession of special education This new edition represents a revision of more than 30 percent with over 250 new references Each chapter is thoroughly updated with new developments in research topics designs and methods that have emerged over the past decade in the field of special education This unique book is an excellent resource guide for graduate level students practitioners teachers in the field of special education disability studies early intervention school psychology and child and family services

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