

# Teaching Professional Growth Plan: 2017/2018

Danielle Fischer – Grade 2

| Goal One                                                                                                                                                        |                                                                                                                                                                                                                                                  | Action Plan                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Use data and assessment to inform further instruction and learning, and ensure that all units, activities, and assessments are meaningfully linked to outcomes. |                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Create a focus outcome for each activity and assessment – linked to mark book</li> <li>• Create a timeline for the completion of each outcome – in Unit plans</li> <li>• Use data binders to track student progress in a way that is accessible to teachers, parents, and students – use Jackie as a resource</li> </ul> |
| Timeline                                                                                                                                                        |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                   |
| October                                                                                                                                                         | create data binders for math, decide on tracking system for ELA, explicitly link current the activities for Math units to their focus outcomes                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
| November                                                                                                                                                        | Math and Science data binders, Math and Science focus outcomes, use data collected in a meaningful way for reporting period I                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                   |
| December                                                                                                                                                        | Math and Science data binders, Math and Science focus outcomes                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                   |
| January                                                                                                                                                         | Math, Science, and Social data binders, Math Science, and Social focus outcomes                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                   |
| Goal Two                                                                                                                                                        |                                                                                                                                                                                                                                                  | Action Plan                                                                                                                                                                                                                                                                                                                                                       |
| Create a strong, and deep literacy block that explicitly reflects the districts literacy plan, while incorporating cross curricular opportunities.              |                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Use my team and their experience to develop and effectively use literacy resources</li> <li>• Focus on literacy when with Jenn – how can we go deeper and differentiate for all learners</li> <li>• Determine a means of tracking and assessing student progress that is meaningful</li> </ul>                           |
| Timeline                                                                                                                                                        |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                   |
| October                                                                                                                                                         | Continue with Daily 3 (read to self, someone, word work), introduce words their way and link to D5 and spelling city, Unit One Lucy Calkins, low group guided reading, do F4P assessments, meet with Jenn to discuss ELA tracking and assessment |                                                                                                                                                                                                                                                                                                                                                                   |
| November                                                                                                                                                        | Continue with the activities from above, introduce Listening to Reading in D5, guided reading for all, use data to inform report cards                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                   |
| December                                                                                                                                                        | Continue routine develop from Sept–Dec                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                   |
| January                                                                                                                                                         | Begin new Lucy Calkins unit, reassess what else we need to do based on student data.                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                   |

•Revisit goals in January to determine course of action for the remainder of the year.

# Sample Professional Growth Plan For Teachers Etpes

**Albert A Gayle**



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