SMART Goals Specific Measurable Attainable Results-based Time-bound				Professional Development Standards (see below)	
State the Action you will take	Describe an Area of Focus for the Learning	Include the Rationale	Add the Activities (optional)	Standards Alignment	
I will improve my teaching skills in order to better assist special needs students by staying current with new educational practices through professional development inservices, workshops and training sessions.				1, 4, 5, 6	
I will assist and help mentor entry year teachers to help them become successful special education educators by mentoring and sharing my knowledge, teaching strategies and materials used working with special needs students.				1, 3, 6	
I will acquire knowledge needed to collect data, develop materials and put into place individualized learning /behavior plans that are appropriate for individual autistic children by working with the school system autism specialist and by attending autism workshops.				1, 2, 3, 4, 5, 6	
I will enhance my abilities in educating students in order to improve student learning by attaining my Masters Degree in Curriculum Development.				1, 3, 4, 6	
I will acquire multiple strategies to improve and reflect upon my classroom instruction in order to become a better mentor to new teachers by participating in appropriate professional development in-services.				1, 3, 4, 6	
I will investigate intervention strategies to incorporate Response to Intervention (RTI) processes into my classroom in order to better differentiate student instruction by participating in in-services and district workshops.				1, 2, 3, 4, 5, 6	
I will promote collaboration among staff members to better align our curriculum by leading professional committees targeting long range planning for services to special needs students and families.				1, 3	

Sample Nursing Professional Development Plan

Joacim Rocklöv

Sample Nursing Professional Development Plan:

Portfolios for Health Professionals Kate Andre, Marie Heartfield, 2016-10-13 Portfolios for Health Professionals 3e is a practical guide to designing and developing a portfolio that documents and communicates your professional achievements and competencies in order to meet the Australian Health Practitioner Regulation Agency AHPRA annual registration requirements Now revised to address a range of health professions this third edition will help students to gain a basic understanding of what a portfolio is how it is used and why different types of portfolio may be required for different purposes The book provides health professionals with detailed guidelines for developing a quality portfolio that will help them to review their professional practice direct their continuing professional development assess their learning and career planning and communicate their professional achievements Updated regulatory requirements for national registration Aligned to updated APRHA CPD standards New section on clinical reasoning Increased focus on reflective practice throughout to encourage critical thinking Expanded section on ePortfolios including examples Greater emphasis on evidence based practice New Chapter 7 with practical examples of the approaches used by a range of health practitioners to develop their professional portfolios Transition to Nursing Practice Angela Darvill, Melanie Stephens, Jacqueline Leigh, 2021-11-24 The transition from student to newly registered nurse can be daunting but with the right preparation you can step into your new role with confidence This book provides valuable guidance on what to expect practical strategies for easing the transition and advice for supporting your ongoing personal and professional development Key features o Each chapter is mapped to the new 2018 NMC standards o A new chapter on contemporary trends in nursing covers digital skills peer facilitation integrated working and more o Self assessment tools and reflective activities help you to examine your competencies and identify goals for your development o A chapter on health and wellbeing illustrates the importance of self care and recommends strategies to reduce stress and build resilience Continuing Professional Development in Primary Care Gill Wakley, Ruth Chambers, Steve Field, 2000 This workbook is unique in showing the reader how to combine and integrate the two and matches national guidelines that explain how to apply guidance in real life for maximum effect

Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum development evaluation and testing and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied

learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based research and practical strategies Serves as a thorough study quide for nurse educator certification exams Covers practical teaching strategies simulation online education technology interprofessional education clinical teaching and evaluation and test construction Includes case examples and other examples to support content and how to tips Includes a high quality online course ready for an instructor s use sample syllabus PowerPoints and a complete 20 module online course Peer Review in Nursing Barbara Haag-Heitman, Vicki George, 2010-04-05 This book is Print on Demand Orders take 4 6 weeks to fulfill Peer Review in Nursing Principles for a Successful Practice is the first nursing publication that approaches the definition and implementation strategies for peer review within an organizational setting Using a professional model with shared governance as a framework the authors discuss the difference between manger initiated staff performance evaluation of the past and the true peer review aspects of professional practice for the future This text follows in line with the Magnet program requirement that nurses at all levels use self appraisal performance review and peer review including annual goal settings for the assurance of competence and professional development page 30 of the 2008 Magnet manual This unique text teaches nurses the skills they need to demonstrate organizational processes structures and outcomes that help insure accountability competence and autonomy Features a forward by Tim Porter O Grady and a reprint of the 1988 ANA Guidelines for Peer Review 2011 252 pages

Quality Improvement in Nursing Gillian Janes, Catherine Delves-Yates, 2022-11-05 As a student and newly registered nurse you will need to work with others to lead improve and sustain high quality care This book will equip you with the skills and knowledge to do just that From the principles and theory behind quality improvement to the practical skills and tools needed to enable it the book develops your ability to engage in continuous quality improvement in different settings throughout your career Key features Mapped to the 2018 NMC Standards of Proficiency Case studies illustrate the principles of quality improvement in real examples from practice Walks you step by step through each aspect of a quality improvement project from identifying a need to implementation and evaluation Personal and professional development is discussed throughout empowering you to engage in quality improvement from the very start of your career *Professional Growth in Staff Development* Adrianne E. Avillion, 2011-02-16 This training resource is a professional development career ladder for

nursing professional development specialists and educators at any experience level Whether you are new to the profession or a seasoned veteran this book provides all the steps you need to progress professionally or chart the professional development Project Planning and Management: A Guide for Nurses and Interprofessional Teams James L. Harris, Linda A. Roussel, Catherine Dearman, Patricia L. Thomas, 2018-08-28 Project Planning and Management A Guide for Nurses and Interprofessional Teams Third Edition serves as a primary resource for students developing and implementing clinical projects as a requirement for course completion Mentoring in Nursing through Narrative Stories Across the World Nancy Rollins Gantz, Thóra B. Hafsteinsdóttir, 2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies. The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe Mentoring practices to build the profession's leaders are forever essential acute and imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today s world

Professional Governance for Nursing: The Framework for Accountability, Engagement, and Excellence Rachel E. Start, Beverly J. Hancock, Tim Porter-O'Grady, 2024-02-02 Nursing leadership needs a common framework in which to voice their problems and solutions form policy and make decisions that have a clear effect on their work environment Published in

partnership with AONL Professional Governance for Nursing The Framework for Accountability Engagement and Excellence is a comprehensive book about professional nursing governance covering concepts roles and application to support students and professionals across all settings and roles where nurses work in addressing contemporary issues affecting the profession now and in the future It covers all potential practice settings and focuses on providing the structure and examples of related behavior that exemplify professional practice Project Planning & Management: A Guide for Nurses and Interprofessional <u>Teams</u> James L. Harris, Linda A. Roussel, Patricia L. Thomas, Catherine Dearman, 2015-07-23 roject Planning and Management A Guide for Nurses and Interprofessional Teams Second Edition serves as a primary resource for students developing and implementing clinical projects as a requirement for course completion Organisational Behaviour in Health Care Annabelle Mark, Sue Dopson, 1999-06-03 This book brings together a variety of the best papers from an international research symposium on organisational behaviour in healthcare It includes contributions from key names such as Sandra Dawson and Peter Spurgeon with a foreword by Rosemary Stewart Also including chapters from Australia Canada and Europe it is consciously international in perspective and aims to relate the public sector agenda as a comparator for developments in the How to Thrive as a Newly Registered Nurse, second edition Carol Forde-Johnston, 2023-09-11 How to Thrive as a US Newly Registered Nurse provides a structured programme of support for nursing students and newly registered nurses during their first year of registration Fully updated and packed with practical examples tips and advice and featuring vignettes from recently registered nurses this book will help you to Choose your first nursing post and secure the job you really want Structure your learning and development in the early stages of your career Work in a team prioritise your care giving and delegate to others Understand safe staffing patient acuity and dependency tools care planning and risk assessment tools Learn how to escalate concerns and report incidents Understand mental capacity assessment to guide your decisions in practice Understand how to access research opportunities and funding for education Plan your future professional development and career progression Here's what some reviewers said This book reads like you ve got the loveliest mentor you ve ever had holding your hand through the transition from student nurse to registered nurse Just reading it made me feel calmer and better prepared about my imminent start In my opinion Carol Forde Johnston s book is the best transition book I ve read This book is well written and very helpful I recommend it to all our preceptees and they are all grateful to the author for such a wonderful book One of my preceptees called it a manual for all new nurses I noticed that it answered many of the questions I was always embarrassed to ask as I thought I should have already known those things Drawing on over 34 years experience supporting students and newly registered nurses Carol Forde Johnston has written an accessible and practical book that aims to respond to the questions and concerns that her students and NRNs frequently raise and to help you thrive as a newly registered nurse Resources in Education ,2000-10 Profiles and Portfolios of *Evidence* Ruth Pearce, 2003 This series provides readers with a real grounding for Foundation studies across healthcare

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