



Nursing capstone paper sample

Safety and Satisfaction among Patients In Connection with Staffing
James Myers
ABC University

Abstract

Background

Recent surveys in different hospitals have shown that the lack of nurse staff results to a decrease in the satisfaction and safety among patients during their stay in the hospital. It is also found to further increase the risks involved in patient injuries. This capstone paper discusses the several reasons for this shortage in nursing staff, as well as the different ways in which patient satisfaction and safety can be improved.

Objective

To achieve a better understanding of the negative implications of inadequate staffing or nurses in a facility, the development of a successful plan which promotes satisfaction and safety among patients, and the creation of a successful plan when it comes to improving staffing among hospitals.

Methodology

Methods used in this study includes evidence-based practice, literature reviews, as well as clinical experience. The latter also included interviews with patients, nurses, as well as nurse managers about their views on satisfaction and safety in connection with staffing.

Conclusions

Mandated ratio between nurse and patient and staffing according to patient acuity levels have both enhanced patient care. The implementation of a staffing program that is based on the levels of patient acuity would serve as a more viable solution compared to mandated ratio between nurses and patients. With the shortage of nurses entering the picture, hospitals need to find a way to maintain staffing in order to improve care among patients.



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Bernadette Mazurek Melnyk, Ellen Fineout-Overholt, 2022-08-16 Evidence Based Practice in Nursing Healthcare A Guide to Best Practice 5th Edition is a bestselling easy to use guide to translating research findings to nursing practice and applying practice data for superior clinical decision making Using conversational writing inspiring quotes and an enhanced case based approach AJN award winning authors Bernadette Melnyk and Ellen Fineout Overholt demystify evidence based practice to help students deliver optimal patient care and become better nurses *Teaching Evidence-Based Practice in Nursing* Rona F. Levin, Harriet R. Feldman, 2013 Print CourseSmart The Doctor of Nursing Practice and Clinical Nurse Leader Joyce J. Fitzpatrick, Meredith Wallace Kazer, 2008-09-22 Designated a Doody's Core Title The construction of the doctor of nursing practice DNP and the clinical nurse leader CNL set in motion a sea change in graduate nursing education In this book Fitzpatrick and Wallace document the history the driving forces and the expectations for these new roles while providing a starting point for capacity building for the development of DNP and CNL educational programs Nursing Education Perspectives The Research Journal of the National League for Nursing This book is essential reading for graduate nursing students who are considering pursuing an advanced degree in nursing Score 100 5 stars Doody's This is the first book to document and analyze the development and integration of the Clinical Nurse Leader CNL and Doctorate of Nursing Practice DNP programs in graduate nursing institutions Editors Fitzpatrick and Wallace established authorities in nursing education present this text as an introduction to these exciting new degrees The contributors ranging from architects of the programs to graduates from the programs offer valuable information on the objectives curricula and expected outcomes of these two educational tracks Ultimately the book explores how the development of these new degrees has influenced health care delivery at large Highlights of this book Delineates core program requirements and outlines what is expected of students in both clinical and academic arenas Provides guidance to students making the transition from masters level nursing programs to doctoral level programs Includes two chapters written by the AACN Taskforce on the new degrees with essential information on how to gain and sustain accreditation Identifies critical issues underpinning future DNP and CNL program development and discusses the impact of the new degrees on nursing education patient outcome and health care Offering comprehensive coverage of the DNP and CNL development this book is required reading for students considering doctorates in nursing as well as nurse educators and administrators working within the programs The Doctor of Nursing Practice Project: A Framework for Success Katherine J. Moran, Rosanne Burson, Dianne Conrad, 2019-02-25 The Doctor of Nursing Practice Project A Framework for Success Third Edition provides the foundation for the scholarl process enabling DNP students to work through their project in a more effective efficient manner **Anatomy of Writing for Publication for Nurses, Fifth Edition** Cynthia Saver, 2024-05-22 Awarded third place in the 2024 AJN Book of the Year Awards in the Nursing Research category With Saver's text as your essential writing companion you will have instant access to user friendly expertly crafted content that can help pave your way to publishing success Hands down it is my personal go to

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Scholarly Inquiry and the DNP Capstone Cheryl Holly,2013-12-05 Print CourseSmart **Handbook of Research on Interdisciplinary Preparation for Equitable Special Education** Slanda, Dena D.,Pike, Lindsey,2022-12-27 Collaborative approaches to special education that seek to provide innovative creative and novel ways to disrupt current structures and practices are necessary to move the field towards a more inclusive model for educating students with disabilities Multiple

professionals are involved in interdisciplinary and multidisciplinary teams to develop and implement individualized education programs IEPs for students with disabilities extending the pool of stakeholders in special education far beyond the special education teacher Achieving a strong understanding between the multiple professions involved in IEP development and implementation will improve data based individualization the fidelity of program implementation and the sustainability of practices and services The Handbook of Research on Interdisciplinary Preparation for Equitable Special Education explores and highlights interdisciplinary personnel preparation to advance special education and enhance outcomes for students with disabilities This book also provides theories and frameworks examples and discussions around innovations and lessons learned from interdisciplinary preparation programs and practices Covering key topics such as educator preparation models equity diverse students and educator competencies this premier reference source is ideal for administrators principals researchers academicians practitioners scholars instructors and students

The Project Director's Toolkit Barbara Bonoificio,2007

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Proposal Writing for Nursing Capstones and Clinical Projects Wanda Bonnel,Katharine V. Smith,2013-07-17 While advanced practice nursing students generally have good clinical skills many lack the clinical scholarship capabilities that are required for writing scholarly proposals The only resource of its kind this is a practical guide for MSN project students and DNP capstone students who must plan and organize their clinical projects into quality proposals It provides the requisite guidelines for integrating research and best evidence with clearly communicated professional objectives The book s how to approach helps to demystify the organization and packaging of advanced practice clinical projects into tight proposals The text includes an overview of basic scholarly approaches required for professional communication that support a diverse array of clinical project topics Students interact with the content via ongoing prompts and questions that guide them in the kind of reflective writing that facilitates greater understanding of their projects and

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A Guide to Disseminating Your DNP Project Marilyn Smith-Stoner,2018-01-28 A Guide to Disseminating Your DNP Project provides an effective proven blueprint that enables students to disseminate their DNP Projects This book describes the process of disseminating the final written assignment as is recommended by the American Academy of Colleges of Nursing AACN for graduation from a DNP program For all DNP

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