

PowerPoint Presentation Rubric

Presenter: _____
Topic: _____

Date: _____
Total Points: _____

Category	18-20	16-17	14-15	0-13
Content	In-depth coverage of topic, topic is appropriate to assignment, strong basis in sound, research-based information, outstanding clarity, hyperlinks to credible sites	Good coverage of topic, topic is appropriate to assignment, basis in sound, research-based information, clear and understandable, hyperlinks to credible sites	Topic in adequately covered, topic is appropriate to assignment, not based on research-based information, clear and understandable, hyperlinks to non-credible sites	Coverage of topic, topic is inappropriate to assignment, not based on research-based information, unclear and difficult to understand, no hyperlinks
Presentation	Attractive, easy to interpret, pleasing colors with high contrast, slide presentation well-organized, excellent use of bullets, graphics, transitions, and slide effects which enhance the presentation of the content	Attractive, easy to interpret, pleasing colors with good contrast, slide presentation organized, good use of bullets, graphics, transitions, and slide effects which enhance the presentation of the content	Attractive, difficult to interpret, pleasing colors with high contrast, slide presentation disorganized, bullets, graphics, transitions, and slide effects detract from the content	Unattractive, difficult to interpret, poor color choice and slide contrast, slide presentation unorganized, bullets, graphics, transitions, and slide effects detract from the content
Mechanics	No misspellings or grammatical errors	Three or fewer misspellings and/or grammatical errors	Four misspellings and/or grammatical errors	More than four misspellings and/or grammatical errors
Organization (presenter and oral presentation)	Presenter and oral presentation are well-organized, he/she discusses content seldom referring to notes to conduct presentation	Presenter and oral presentation are organized, he/she discusses content occasionally referring to notes to conduct presentation	Presenter and oral presentation are poorly organized, he/she relies frequently relies on notes to conduct presentation	Presenter and oral presentation are well-organized, he/she reads slides and or notes to conduct presentation
Appearance (presenter)	Engages the audience well, displays professional appearance, uses volume and elocution appropriate to setting, maintains excellent eye contact, posture and composure	Engages the audience, displays professional appearance, uses volume and elocution appropriate to setting, maintains good eye contact, posture and composure	Engages the audience poorly, displays a poor professional appearance, uses volume and elocution inappropriate to setting, maintains minimal eye contact, posture and composure	Presenter does not engage the audience, displays unprofessional appearance, is inaudible, does not maintain eye contact, displays poor posture and lack of composure

Personal Application Rubric

Amy Benjamin

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the name bar.

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An English Teacher's Guide to Performance Tasks & Rubrics, Middle School Amy Benjamin, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company Application Reviewer - 400+ Interview Questions & Answers | Perfect Guide for Success CloudRoar Consulting Services, 101-01-01 Are you aiming to progress into a leadership role in IT service management particularly aligned with strategy transformation and governance 350 Interview Questions Answers for ITIL 4 Strategic Leader PeopleCert AXELOS ITIL 4 Strategic Leader Certification Referenced by CloudRoar Consulting Services is your definitive guide This book is tailored to help you build confidence and depth in the skills that organisations expect from strategic IT leadership without being a pure exam cram guide ITIL 4 Strategic Leader SL a designation by PeopleCert AXELOS recognizes professionals who lead in digitally enabled services and demonstrates how IT directs shapes and supports business strategy peoplecert org 2 axelos com 2 While this book does not replace official training or exams its Q A sets reflect knowledge areas from the SL stream especially the two modules Strategist Direct Plan Improve DPI and Leader Digital IT Strategy DITS peoplecert org 1 Inside you ll find 350 expertly crafted questions with model answers covering Digital IT Strategy Alignment How to translate business goals into IT strategy defining digital visions handling disruption innovation and emerging technologies Direct Plan Improve Practices Continual improvement governance risk management decision making structures strategic planning metrics performance measurement Governance Risk Compliance Establishing governance frameworks balancing risk and opportunity regulatory legal compliance audit trails Value Streams Service Value System SVS Understanding the four dimensions of service management value streams service value chain integration of practices to deliver value Leadership Change Culture Leading organisational change influencing culture stakeholder engagement communication coaching future leaders Strategic Decision Making Metrics Key performance indicators balanced scorecards risk quantification prioritizing initiatives investment decision trade offs Driving Transformation Innovation Leveraging technology trends digital disruption cloud AI automation in strategy scalability agility With these Q A you ll be able to diagnose your readiness focus your self study and prepare to articulate both conceptual understanding and practical application in interviews Whether for roles such as IT Strategy Leader IT Director Digital Transformation Lead or for strengthening leadership capability this book helps you shine Because it references the prestigious PeopleCert AXELOS ITIL 4 Strategic Leader scheme it carries credibility in job interviews hiring panels CloudRoar Consulting Services invites you to build not just knowledge but strategic insight Empower your career Lead with clarity Transform with confidence Writing Engagement, Grade 8 Sitter, 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing

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Applying Standards-Based Constructivism Pat Flynn, Paul Vermette, Don Mesibov, 2013-09-27 This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning State learning standards and related core curricula require students to demonstrate what they know and understand Students cannot learn to demonstrate their understanding if they sit passively The authors call for constructivist practices which recognize the important role played by standards and student accountability and which also acknowledge the practical need for lecture in an appropriate context This book also shows the links between constructivism and differentiated instruction and other approaches to teaching and learning

Writing Engagement, Grade 8 Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

Rubrics - a tool for feedback and assessment viewed from different perspectives Ivo de Boer, Femmie de Vegt, Helma Pluk, Mieke Latijnhouwers, 2021-11-17 This IAMSE Manual describes how to use rubrics in higher education especially in the highly specialized health sciences education setting The book provides a conceptual framework practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content It highlights varying perspectives from teachers students educational advisors and curriculum managers while providing practical tips for developing and using rubrics The objectives of the manual include guiding health sciences educators in Providing useful actionable and efficient feedback to students on assignments using a structured format i e using rubrics Implementing a learning culture where giving rich feedback is standard practice Using rubrics to increase quality of assessment of assignments validity reliability transparency

Incorporating in the instructional setting latest insights in the appropriate use of rubrics in the health sciences education setting **Internationalizing Rural Science Teacher Preparation** Gayle A. Buck,Vesna Dimitrieska,Valarie L.

Akerson,2023-11-23 This edited volume discusses the need to increase quantity and enhance quality of science education focused on preparing rural students to thrive in an interconnected interdependent and complex world It acknowledges that globally integrated education incorporates local knowledge and culture with global trends Additionally it highlights globally competent science teaching is not included in most preparation programs and teachers enter schools unprepared to address students needs Rural schools lack opportunities to keep up with reform efforts and may have limited experiences with diversity particularly at the global level These chapters describe globalization in authors respective academic institutions by sharing global competence action research projects for preservice teachers The studies presented were conducted in elementary and secondary science methods and science content courses The book s research is unique as the contributors have carried out action research in science teacher preparation programs and participated in peer discussions that helped them fill gaps in global science teaching while advancing the field of teacher preparation programs **Demonstrating**

Student Mastery with Digital Badges and Portfolios David Niguidula,2019-01-14 In Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula shows how students can meet standards and express their individuality through digital badges and portfolios Building off an essential question What do schools want their students to know and be able to do he then shows how schools can implement a proficiency based approach to student learning that has been successfully field tested in districts across the United States In manageable steps readers are guided through the implementation process Niguidula shows readers how to Connect standards to badges Create portfolio worthy tasks Develop common rubrics and a common understanding of what work is considered good enough Guide students in curating the elements of their portfolios Promote authentic student reflection on their work Replete with real life examples this book is essential reading for principals who want to take their schools to the next level and for teachers who want a refreshing and sensible approach to assessment **Rubric Nation** Michelle Tenam-Zemach,Joseph E. Flynn,2015-04-01 What is a rubric

and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced

discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature

Essentials of Psychological Assessment Supervision A. Jordan Wright, 2019-09-23 The only pocket size reference on supervising psychological testing and assessment In 2014 the American Psychological Association APA adopted a set of guidelines for clinical supervision for health service psychology While technically covered by these guidelines supervising clinical psychological assessment includes additional tasks such as ensuring accurate administration scoring and interpretation of tests and tensions Supervisors must often instruct supervisees on the data integration process which can involve more direct teaching than standard clinical supervision while encompassing the same interpersonal therapeutic and less structured guiding aspects as psychotherapy supervision It is increasingly common to view clinical supervision in the assessment process and supervision of psychotherapy as two significantly different tasks Surprisingly there is very little training and guidance available on appropriate effective and beneficial methods of psychological assessment supervision *Essentials of Psychological Assessment Supervision* seeks to remedy the lack of literature in this area offering guidance on supervising psychological testing and assessment This much needed guide provides supervisors with authoritative up to date information on guidelines relevant to assessment supervision Additionally detailed coverage of supervision of cognitive personality emotional psychoeducational neuropsychological forensic and therapeutic assessments among others provide supervisors with guidance and structure in the supervision process Focusing on practical application this book offers guidance on topics such as assessment models appropriate in different areas of assessment diversity issues evaluation and feedback of supervisee performance and ethical legal and regulatory considerations relevant in each assessment context An invaluable resource for practitioners this book Offers practical advice on supervising a wide range of clinical psychological assessments Includes contributions from experts in their respective subfields Provides guidance on incorporating new American Psychological Association APA and Society for Personality Assessment SPA guidelines into the supervision process Fills an urgent need for an up to date reference on assessment supervision *Essentials of Psychological Assessment Supervision* is a must have reference for both psychology practitioners who supervise the assessment process and instructors of psychological testing and assessment

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