

IV Semester 3 Years LL.B./VIII Semester 5 Yr. B.A. LL.B./VIII Semester
5 Yr. B.A. LL.B. (Major-Minor System)/VIII Semester 5 Yr. B.B.A. LL.B.
Examination, June/July 2019

(Old & New Batch)

Opt. – I : HUMAN RIGHTS LAW AND PRACTICE

Max. Marks : 100

Duration : 3 Hours

Instructions : 1. Answer Question No. 9 and any five of the remaining questions.

2. Question No. 9 carries 20 marks and remaining questions carry 16 marks each.

3. Answers should be written either in English or Kannada completely.

Q. No. 1. State the Human Rights provisions provided under the U.N. Charter.

Marks : 16

ವಿಶ್ವಸಂಸ್ಥೆಯ ಸದ್ವಿಧಾನದ ಒಳಗಡೆಯಲ್ಲಿ ಖಾಸಗಿ ಹಕ್ಕುಗಳ ಉಪಬಂಧಗಳನ್ನು ತಿಳಿಸಿ.

Q. No. 2. Explain the rights of the child guaranteed under the convention on the rights of the child.

Marks : 16

ಮಕ್ಕಳ ಹಕ್ಕುಗಳ ಒಪ್ಪಂದದಲ್ಲಿ ಖಾಸಗೀಕರಿಸಲ್ಪಟ್ಟ ಮಕ್ಕಳ ಹಕ್ಕುಗಳನ್ನು ವಿವರಿಸಿ.

Q. No. 3. Discuss civil and political rights under International Covenant on Civil and Political Rights.

Marks : 16

ಅಂತರರಾಷ್ಟ್ರೀಯ ಮಟ್ಟದ ಮೂಲಕ ರಾಜಕೀಯ ಹಕ್ಕುಗಳ ಒಪ್ಪಂದದಲ್ಲಿರುವ ಮೂಲಕ ಮಕ್ಕಳ ರಾಜಕೀಯ ಹಕ್ಕುಗಳ ಬಗ್ಗೆ ಚರ್ಚಿಸಿ.

Q. No. 4. What are the Human Rights guaranteed and protected under the Constitution of India ?

Marks : 16

ಭಾರತೀಯ ಸಂವಿಧಾನದಲ್ಲಿ ಖಾಸಗೀಕರಿಸಲಾದ ಮಕ್ಕಳ ಸಂರಕ್ಷಿಸಲಾದ ಖಾಸಗಿ ಹಕ್ಕುಗಳು ಯಾವುವು ?

P.T.O.

Periyar University Msc Human Rights Question Paper

G Thomas



Periyar University Msc Human Rights Question Paper:

Communal Geographies Stephen Legg, William Gould, Charu Gupta, 2025-08-01 This book builds on the latest research on India's partition and the politics of communal identity and explores the intricate relationship between community and religion on the one hand and space or geography on the other. Reconsidering the role of space from the quotidian neighbourhood through to the urban regional national and international, the chapters in this volume examine how religious community identities have been mapped onto particular spaces and transformed through the interaction of spatial levels scales. Gurdwaras, mosques, temples, homes, shops, mohallas and the administrative border making of states at urban regional and national levels have all been implicated in this complex history of mapping and making religious communities. Exploring this rich history through a range of detailed case studies that straddle partition in 1947, the book draws from a number of methods and sources including archival work, visual analysis, oral history and ethnography. The chapters in this book were originally published in *South Asia: The Journal of South Asian Studies* and are accompanied by a new updated Introduction.

Indian Books in Print, 2001 **The Book Review**, 2002 Human Rights And Duties Question Bank UGC NTA NET Assistant Professors Mocktime Publication, 101-01-01 Chapter 1 Foundational Concepts and Human Values The Basic Concepts Individual Group State Non State Actors Civil Society Liberty Freedom Equality Rights Justice and Human Values Humanity Compassion Virtues Human Dignity and Human Duties in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 2 Nature and Debates in Human Rights Human rights as universal inherent inalienable rights and moral rights the debate of Universal human rights vs Cultural Relativism the Naturalist Positivists Debate and the concept of Different Generations of Human Rights in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 3 Indian and Liberal Perspectives Indian Concepts Raj Neeti LokNeeti DandaNeeti Nyaya Dharma and the Liberal Perspective on human rights Locke Rousseau Thomas Paine J S Mill Classical Liberalism Neo liberalism in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 4 Critical and Diverse Perspectives Marxian Perspective Marx Gramsci Rosa Luxemburg Gandhian Perspective Ruskin Thoreau Tolstoy on State Power Swaraj Rights and Duties Dalit Perspective Phule Narayana Guru Ambedkar Religious Perspectives and Feminist Perspective in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 5 Early Evolution of Human Rights Human Rights in Ancient Thoughts Human Rights in Middle Ages including Magna Carta in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 6 Modern Human Rights Movements and Philosophical Underpinnings The Modern Movement of Human rights Lockean Philosophy Theory of Natural Rights the American Declaration of Independence American Bill of Rights The French Revolution and its goals of Liberty Equality and Fraternity Marxist Revolutions Anti Colonial Movements and the Freedom Movement in India in context of UGC NTA NET Exam Subject Human Rights And Duties Chapter 7 Universal Declaration and Core International Conventions International Standard Setting Universal Declaration of Human Rights 1948 and its Impact of the UDHR on the

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