

Geometry Performance Review

Attributes of 2D Shapes

I spy a shape that has/a:

Answer

3 sides, angles, and corners	triangle
4 sides and angles that are all equal	square
8 sides, angles, and corners	octagon
0 sides, angles, and corners	circle
a quadrilateral with only one pair of parallel sides	trapezoid
a quadrilateral with 4 equal sides and only opposite angles equal	rhombus
5 sides, angles, and corners	pentagon
a quadrilateral with only opposite sides equal to each other, all angles =	rectangle
6 sides, angles, and corners	hexagon

Attributes of 3D Shapes

I spy a shape that has:

Answer

2 curved surface, 2 faces, 0 vertices	cylinder
12 edges, 8 vertices, 6 square faces	cube
2 curved surface, 0 faces, 0 vertices	sphere
8 edges, 5 vertices, 5 faces	pyramid
2 curved surface, 1 face, 1 vertex	cone
12 edges, 8 vertices, 6 rectangular faces	rectangular prism

Partitioning Rectangles into Rows and Columns

Partition an index card into:

Answer

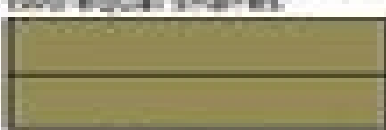
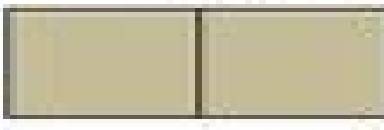
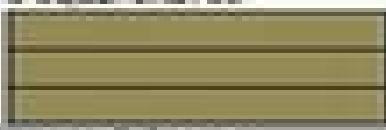
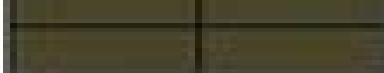
Area

2 rows and 2 columns with equal sections		4
3 rows and 3 columns with equal sections		9
3 rows and 4 columns with equal sections		12
4 rows and 3 columns with equal sections		12

Partitioning into Equal Shares

Fold an index card into:

Answers

Two equal shares		
3 equal shares		
4 equal shares		
		

Fold/Draw a circle into:

Answer

2 equal shares (fold)	
3 equal shares (draw)	
4 equal shares (fold)	

Performance Assessment Geometry

M Tight

A light blue horizontal bar with a rounded right end, followed by a red semi-circular shape.

Performance Assessment Geometry:

Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and education students seeking coverage on an educator s role in evaluation design and analyses of evaluation methods and outcomes *Implementing Performance Assessment* Michael B. Kane, Ruth Mitchell, 2013-11-05 As the commitment to performance assessments as a strategy of reform has increased across the nation so has the controversy surrounding the purposes development implementation and effects of alternative forms of assessment One of the first of its kind this edited volume provides an incisive and comprehensive account of the issues pertaining to performance assessments The 10 papers comprising the volume were originally written to establish a conceptual framework for a three year U S Department of Education Office of Educational Research and Improvement sponsored national study of performance assessments Written by leading experts in the field the papers explicate the central issues regarding the development implementation and utility of performance assessments The topics covered by the papers include a discussion of contemporary as well as historical events in the performance assessment movement technical characteristics of performance assessments including reliability validity generalizability and calibration conceptualization and calculation of the costs of performance assessments the implications of performance assessments on students who have traditionally done less well in American schools including racial and linguistic minorities the fit between performance assessments and organizational change in education and the utilization of performance assessment as an instrument of state policy Readers will find the policy and technical issues covered in this volume to be useful from a variety of academic research and policy perspectives including conceptualizing and implementing performance assessments Geometry: An Integrated Approach McDougal Littell Incorporated, 1998 *Performance Assessment* Brian McLean Semple, 1992 The second International Assessment of Educational Progress focused on the mathematics and science achievement of 13 year olds Performance assessments were used as part of the overall assessment in four countries England

Scotland Soviet Union and Taiwan and five Canadian provinces The performance assessment approach drew heavily on the experience of the United Kingdom in such assessments but added features to meet the needs of an international study The performance tasks required students to apply concepts observe measure manipulate equipment and materials and record and interpret data Approximately 3 000 students participated in the 1991 mathematics and science assessments Scores varied widely from task to task and from country to country Relative performance of countries and provinces generally differed from those identified by written curriculum based tests A major lesson learned from the experimental test administration is that this form of performance assessment can be used reliably in international comparative studies although at an estimated cost three to four times greater than that for an equivalent number of written test questions Sample mathematics and science tasks are included and there is an appendix on problem solving in mathematics that describes outcomes produced by Scottish students SLD

Structural Sensing, Health Monitoring, and Performance Evaluation D. Huston, 2010-09-21 Structural health monitoring SHM uses one or more in situ sensing systems placed in or around a structure providing real time evaluation of its performance and ultimately preventing structural failure Although most commonly used in civil engineering such as in roads bridges and dams SHM is now finding applications in other engineering environments

Assessment of Authentic Performance in School Mathematics Richard A. Lesh, Susan J. Lamon, 2013-04-03 This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin's National Center for Research in Mathematical Sciences Education The purpose of the conference was to facilitate the work of a group of scholars whose interests included the assessment of higher order understandings and processes in foundation level pre high school mathematics Discussions focused on such issues as the purposes of assessment guidelines for producing and scoring real life assessment activities and the meanings of such terms as deeper and higher order understanding cognitive objectives and authentic mathematical activities Assessment was viewed as a critical component of complex dynamic and continually adapting educational systems During the time that the chapters in this book were being written sweeping changes in mathematics education were being initiated in response to powerful recent advances in technology cognitive psychology and mathematics as well as to numerous public demands for educational reform These changes have already resulted in significant reappraisals of what it means to understand mathematics of the nature of mathematics teaching and learning and of the real life situations in which mathematics is useful The challenge was to pursue assessment related initiatives that are systematically valid in the sense that they work to complement and enhance other improvements in the educational system rather than act as an impediment to badly needed curriculum reforms To address these issues most chapters in this book focus on clarifying and articulating the goals of assessment and instruction and they stress the content of assessment above its mode of delivery Computer or portfolio based assessments are interpreted as means to ends not as ends in themselves Assessment is conceived as an ongoing documentation process seamless with instruction whose quality hinges upon its

ability to provide complete and appropriate information as needed to inform priorities in instructional decision making This book tackles some of the most complicated issues related to assessment and it offers fresh perspectives from leaders in the field with the hope that the ultimate consumer in the instruction assessment enterprise the individual student will reclaim his or her potential for self directed mathematics learning *Performance Assessment Sampler* ,1993 *Attaining Excellence* ,1999 **Assessing Deeper Learning** Douglas G. Wren,2019-08-01 Deeper learning has been defined as the skills and knowledge that students must possess to succeed in 21st century jobs and civic life William and Flora Hewlett Foundation 2013 *Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks* examines the role of performance assessment to facilitate student attainment of the core competencies of deeper learning The book details a journey that a large school district undertook to create a system of performance tasks designed to assess students proficiency in critical thinking problem solving and effective communication Chapters devoted to the development and implementation of the district s high quality performance tasks and rubrics highlight successes and lessons learned during the journey Additional chapters focus on such topics as types of performance assessments instructional methods that promote student engagement and deeper learning policy and how teacher leaders can drive this innovation to serve the teaching learning assessment and accountability needs of schools *Assessing Deeper Learning Developing Implementing and Scoring Performance Tasks* was written for teachers administrators superintendents and policy makers to better understand the challenges and opportunities afforded by using performance assessment to promote deeper learning **New Approaches to Assessment in Science and Mathematics** ,1997

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